

Erie County Association of School Boards



2009-2010

Facts & Figures

on

Erie County Public Schools

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ERIE COUNTY ASSOCIATION OF SCHOOL BOARDS

Facts & Figures 2009-10

INTRODUCTION

Each year the Erie County Association of School Boards asks school districts in Erie County to provide updated factual information for inclusion in this *Facts & Figures* publication. Our hope is that the details contained on the following pages will provide a backdrop to discussions about education in Western New York.

Included is a brief profile of each Erie County school district along with specific data related to enrollment, transportation, budget and staffing. Since the data is provided by each school district, if you have specific questions pertaining to one of the districts, we encourage you to contact the school superintendent. If you have a suggestion for additional information that might be helpful to include in future editions of *Facts & Figures*, contact ECASB at (716) 821-7297 or e-mail snowak@elb.org.

ERIE COUNTY ASSOCIATION OF SCHOOL BOARDS

The Erie County Association of School Boards is a non-profit organization serving the 29 school districts in Erie County, New York and the two Boards of Cooperative Education Services (BOCES) in the county, Erie 1 and Erie 2 Chautauqua Cattaraugus. Your interest in and support of our public schools is encouraged and appreciated. Through our work with local boards of education, ECASB strives to provide support for their efforts on behalf of children.

Our Mission:

ECASB provides to member boards leadership and support which promote the effective management and delivery of services to our public school students.

Our Goals:

- ❖ *Coordinate Board Development Services*
- ❖ *Serve as a resource on educational issues*
- ❖ *Advocate Association positions to policy makers*
- ❖ *Advance the mutual objectives of organizations dedicated to public education*

Foundation Goal:

Develop annual organizational objectives to support the underlying operation of the organization and ensure progress toward its mission and goals.

www.ecasb.org

Akron Central School District
47 Bloomingdale Avenue, Akron, NY 14001
(716) 542-5006 * FAX: (716) 542-5018
www.akronschools.org
Superintendent: Robin B. Zymroz

District Population.....	11,000
Eligible Voters.....	4,800
Enrollment (10/1/09).....	1,596
Pre-K (Out of District).....	53
Half-day Kindergarten.....	0
Full-day Kindergarten.....	05
Grades 1-5.....	580
Grades 6-8.....	341
Grades 9-12.....	517
Graduates (6/09).....	130

School Buildings*

- 1 Elementary
- 1 Middle School
- 1 High School
- *1 single campus with 3 units

Transportation

District Square Miles.....	85
Public School Students.....	1,596
District Buildings.....	3
Other Public School Buildings.....	0
Private/Parochial Students.....	37
Special Ed. (outside district).....	28
Private/Parochial Buildings in District.....	0
Private/Parochial Buildings Outside District.....	7
Total Miles Traveled Per Year.....	479,171

Budget

2009-10 Approved Budget.....	\$27,158,413
True Value Tax Rate.....	\$17.21

Staff

Professional Full-time.....	149
Professional Part-time.....	3
Shared Service.....	0
Support Staff Full-time.....	76
Support Staff Part-time.....	63

Description of District

The Akron Central School District is located in Akron, NY. The district encompasses approximately 90 square miles and has a total population of about 11,000 residents. The Tonawanda Indian Reservation is located adjacent to district boundaries and all reservation children have attended Akron Central School since 1930. Native American children have completely integrated into the school system and the reservation itself has strong political influence.

The school plant is located within village boundaries. The building is a large, one-site complex that is located on approximately 50 acres of land.

The village itself has much to offer: half-century old homes which are neat and well cared for, a beautiful county park facility, and a nice blend of small and large businesses scattered amongst residential homes. A large industrial complex, housing five major industries, is located within the village and employs nearly 600 people.

The school district is a major employer of local residents. Nearly 300 people work for the school district. The school district follows a policy of using local resources, businesses, and service personnel as much as possible.

The socio-economic status is similar to that found in most suburban, semi-rural communities in Western New York.

Community aspirations for education can be expressed through the composition of its Board of Education. The Akron Board is supportive of the school's administration, faculty and support personnel, while still maintaining cost-efficiency.

Cost expenditures for the district compares favorably to those of districts of similar size in Western New York. The Board of Education operates on the principle that a small school district should offer a sound education program by attracting superior educators and teachers and paying them competitive salaries.

The objective of the Akron Central School District is for every student to become all he is capable of becoming.

Alden Central School District
13190 Park Street, Alden, NY 14004
(716) 937-9116 * FAX: (716) 937-7132
www.aldenschools.org
Superintendent: Dr. Lynn M. Fusco

District Population.....	10,372
Eligible Voters.....	5,714
Enrollment (10/31/09).....	1,865
Pre-K.....	54
Half-day Kindergarten.....	0
Full-day Kindergarten.....	116
Grades 1-6.....	762
Grades 7-8.....	295
Grades 9-12.....	638
Graduates (6/09).....	164

School Buildings

- 1 Primary (K-2)
- 1 Intermediate (3-5)
- 1 Middle School (6-8)
- 1 High School (9-12)

Transportation

District Square Miles.....	56
Public School Students.....	1,865
District Buildings.....	4
Other Public School Buildings.....	0
Private/Parochial Students.....	119
Special Ed. (outside district).....	43
Private/Parochial Buildings in District.....	1
Total Miles Traveled Per Year.....	642,764

Budget

2009-10 Approved Budget.....	\$31,221,893
True Value Tax Rate.....	\$17.24

Staff

Professional Full-time.....	170
Professional Part-time.....	7
Shared Service.....	3
Support Staff Full-time.....	112
Support Staff Part-time.....	55

Description of District

Thanks to the first purchase of land by Jonas Van Wey in 1806, the present Town of Alden, at the eastern border of Erie County eventually came into existence. Originally a farming community buttressed by tanneries, grist and fanning mills, Alden now boasts a more cosmopolitan population. It is a small, rural/suburban community with a quiet, laid-back environment. Only 20 miles east of Buffalo, it is within easy reach of the city's business and culture, yet close to many outdoor and sporting opportunities. The 54 square mile Alden Central School District, north of the beautiful Boston Hills and at the frontier of rich farmland, stretches into three counties and serves six towns.

It is Alden Central School's self-proclaimed mission to educate students to their fullest potential within an environment that nurtures positive growth in social and emotional behavior and attitudes.

ACS offers a comprehensive program for students who are college bound, joining the work place, or aspiring to the military. The school is also responsible for the educational services provided at the Correctional facility which is located in the district. Across the spectrum of its curriculum from textbook to computer labs, the best in traditional and technological innovation can be witnessed at Alden.

ACS is proud of its commitment to holistic education. Many extra curricular clubs and activities provide the chance for students to enrich their academic schooling. Over 65% of the student body is involved in athletics. There are 31 interscholastic sports teams. The Alden community looks toward annual events such as the renowned band and chorus concerts, the musical, and a Homecoming Weekend. Many students participate in a summer Leadership Camp, and the school hosts an annual Leadership Day filled with informal sensitivity and training activities.

ACS offers its students and community, a chapter for the Dollars for Scholars Foundation, a pre-engineering program, an extensive community education program, a unique Teacher Center and Mentor Program, and a Universal Pre-Kindergarten program.

Alden Central provides the Alden community with strong, inspiring education for the students of today, and is preparing daily for relevant education to benefit the students of tomorrow.

Amherst Central School District
55 Kings Highway, Amherst, NY 14226
(716) 362-3000 * FAX: (716) 836-2537
www.amherstschoools.org
Superintendent: Laura K. Chabe

District Population.....	24,096
Eligible Voters.....	18,534
Enrollment (10/01/09).....	2,896
Pre-K.....	139
Full-day Kindergarten.....	243
Grades 1-5.....	1,139
Grades 6-8.....	621
Grades 9-12.....	893
Graduates (6/09).....	213

School Buildings

2 Elementary
1 Middle School
1 High School

Transportation

District Square Miles.....	15
Public School Students.....	2,294
District Buildings.....	4
Private/Parochial Students.....	588
Special Ed. (outside district).....	51
Private/Parochial Buildings in District.....	5
Private/Parochial Buildings Outside District.....	29
Total Miles Traveled Per Year.....	369,742

Budget

2009-10 Approved Budget.....	\$44,781,261
True Value Tax Rate.....	\$18.33

Staff

Professional Full-time.....	280
Professional Part-time.....	7
Support Staff Full-time.....	146
Support Staff Part-time.....	95
Administrators.....	14

Description of District

The Amherst Central School District is comprised of two elementary schools, Windermere Boulevard on the west and Smallwood Drive on the east, Amherst Middle School on the south and Amherst Central High School in the middle of the district. A comprehensive educational program is offered to all students, including those needing special education.

Each elementary school serves approximately 575 students from kindergarten through grade 5. Both schools are updated, two-story buildings about 47 years old. The middle school houses grades 6-8 and has enrollment of approximately 618 students. The school was built in 1955. The high school, our oldest building, houses 909 students in grades 9-12, and offers a variety of courses including numerous advanced placement courses.

Amherst has adopted an expansive plan to incorporate state-of-the-art equipment into every phase of the educational system. Integrated learning environments will enhance the teaching process in vital new ways encouraging problem solving, exploration and creativity in the classroom. The district's music and art programs have been recognized throughout the state for their excellence. We offer our students a full range of interscholastic and intramural athletic opportunities.

In 2008, Ninety-five percent (96%) of our graduates (213) continue their education. The Board of Cooperative Education Services (BOCES) provides special occupational and vocational education for some of our students, as well as students of 18 other subscribing school districts. There are 288 faculty members and a staff of about 548. The average teacher's salary is above the median for the surrounding area.

A large part of Amherst's continuing relationship with the community is to serve as a resource for lifelong learning and recreation. With four campuses offering year-long teaching facilities, the Amherst Community Education Program is able to present a wider range of learning opportunities for children and adults. The program, which has been operating since the mid-1950's, boasts over 85 courses of diverse subjects from vocational to recreational. The Amherst School District also supports and maintains superb playground facilities at Windermere and Smallwood Elementary Schools.

Additional Services:

- A strong Alumni Foundation funds additional education programs in all the schools, plus oversees periodic reunions.
- There are three PTAs, Smallwood, Windermere and a combined Middle School/High School.
- By applying for a building permit, the schools may be used by outside organizations whose members are residents

If you would like to visit our schools, call the main office in each building to make arrangements (the numbers are listed below).

High School	362-8100	Smallwood Elementary	362-2100
Middle School	362-7100	Windermere Elementary	362-4100

Board of Cooperative Educational Services - Erie 1

355 Harlem Road, West Seneca, NY 14224

(716) 821-7000 * FAX: (716) 821-7212

www.e1b.org

District Superintendent: Donald A. Ogilvie

Total Student Enrollment of Component Districts (2009-10)..... 75,326

Enrollment in BOCES Programs

Career and Technical Ed.	2,245
Special Education (school age) Special classes	498
Pre-school (non-disabled students).....	0
Alternative Education.....	286

Buildings

- Erie 1 BOCES Education Campus (West Seneca)
- Erie County Youth Detention Center
- Harkness Career & Technical Center
- Ken-Ton Career & Technical Center
- Northtowns Academy
- Potter Career & Technical Center
- Southtowns Academy
- Workforce Development Center

2009-10 Approved Budget..... \$100,030,535

Staff (2009-10)

Professional Full-time.....	510
Professional Part-time.....	16
Shared Service.....	0
Support Staff Full-time.....	574
Support Staff Part-time.....	15

Component Districts

Akron, Alden, Amherst, Cheektowaga, Cheektowaga-Sloan, Clarence, Cleveland Hill, Depew, Frontier, Grand Island, Hamburg Hopevale, Kenmore-Tonawanda, Lackawanna, Lancaster, Maryvale, Sweet Home, Tonawanda, West Seneca, Williamsville

Description of District

School districts and taxpayers statewide depend on BOCES to meet their educational and financial goals. As a liaison office for New York State's Department of Education, educators often visit Erie 1 BOCES' campuses for training on technology integration, curriculum, New York State standards and reporting.

School districts also partner with Erie 1 BOCES to provide alternative, exceptional and career education programs. Erie 1 BOCES' three state-of-the-art career and technical centers offer more than 25 programs to high school students.

For more than 50 years, Erie 1 BOCES has been helping area school districts further contain costs by assisting them with district office functions, such as cooperative purchasing, health insurance benefits, policy development and technology services. A full list of divisions includes: Administration & Management Services, Communication Services, Community Youth Development & Student Support Services, Exceptional Education Programs & Services, Finance Services, Human Resources Services, Labor Relations Services, School Support Services, Secondary Programs & Services, Workforce Development and Adult Programs, Technology Services/WNYRIC.

Please visit e1b.org to learn more about the opportunities, information and resources at Erie 1 BOCES.

Board of Cooperative Educational Services
Erie 2-Chautauqua-Cattaraugus
 8685 Erie Road, Angola, NY 14006
 (716) 549-4454 * General FAX: (716) 549-1758
 District Superintendent's Office Only FAX: (716) 549-5181
 www.e2ccb.org
 District Superintendent: Robert Guiffreda

Total Student Enrollment of Component Districts (2009-10)..... 41,050

Enrollment in BOCES Programs

Career and Technical (secondary & full-time adult).....	1,647
Special Education.....	463
Pre-school	0
Child Care.....	0
Alternative Education.....	238
Gifted.....	0

Buildings

W. H. Carrier Educational Center, Angola
 R. P. Hewes Educational Center, Ashville
 P. J. LoGuidice Educational Center, Fredonia
 W. D. Ormsby Educational Center, East Aurora

2009-10 Approved Budget..... \$62,798,438

Staff (2009-10)

Certified Full-time.....	245
Certified Part-time.....	2
Shared Service.....	118
Support Staff Full-time.....	392
Support Staff Part-time (less than 5 hours/day).....	9

Component Districts

Bemus Point, Brocton, Cassadaga Valley, Chautauqua Lake, Clymer, Dunkirk, East Aurora, Eden, Falconer, Forestville, Fredonia, Frewsburg, Gowanda, Holland, Iroquois, Jamestown, Lake Shore, North Collins, Orchard Park, Panama, Pine Valley, Ripley, Sherman, Silver Creek, Southwestern, Springville-Griffith Institute, Westfield

Description of District

Erie 2-Chautauqua-Cattaraugus BOCES is one of 37 Boards of Cooperative Educational Services in New York State. With the cooperative efforts of our 27 member school districts, BOCES offers a wide range of instructional, administrative, and support services to the community in which it serves - students, teachers, school support and management personnel, board members, area businesses and local residents.

BOCES has no taxing authority. It receives its operating funds from school districts that pay only their share for services, which they choose to use, and from county, state, and federal grants and agencies. Each school district receives its BOCES financial aid or excess cost aid from the State to help cover the cost of participating in our programs and services.

Students enrolled in an approved CTE program will acquire the skills, knowledge and attitudes necessary for success in post-secondary education and employment endeavors. Students experience relevant, challenging, well organized curricula, supported by current technology and learning environments that foster high academic achievement and skill development. Course work is organized in a competency format with both theory and hands-on experiences. Curriculum is assessed against national industry standards and meets the New York State Learning Standards. Students will receive academic instruction leading to credit distribution for the required 4th unit of ELA, 3rd unit of math and the 3rd unit of science. Upon successful completion, students will fulfill the core academic requirements leading to a Technical Endorsement on their Regents or Local Diploma. Students enrolled in all CTE Programs will benefit from accommodations and curriculum modifications that are identified on their Individual Education Plan (IEP). Career & Technical Education is presently offered in 22 program areas to eligible high school students and adults.

The Special Education Division provides programs and services for disabled children 5-21 years of age. These programs and services are designed to meet individual needs as prescribed in each child's Individual Education Plan (IEP) developed by the local school districts' Committees on Special Education. Enrollment in academic courses as well as the level of support required for the student to participate in the general curriculum is carefully implemented in accordance with the IEP. Program options include academic instruction, Career & Technical Education, work-experience, life skills management, and preparation for adult life. Special Education Program services are excess cost aidable.

Special classes and related services are available during the regular school year and the July/August 30-day summer school program. Itinerant services are provided in several disciplines by professionals who serve more than one district. These specialized itinerant services are excess cost aidable when serving students with disabilities.

The Alternative Education program provides educational programs for students whose chances for academic and social success are better realized outside the traditional school setting. Current academic performance, as well as the level of support required for the student to participate in the general curriculum will be carefully considered. Children with emotional disturbance or mental health diagnosis may be referred to more intensive educational environments.

Alternative Education provides a supportive environment, with smaller classes, behavioral management, and social skills programs designed to meet the educational, social, and emotional needs of students deemed to be at-risk of graduation, dropping out of school, or expulsion. Program options include: academic instruction, Career & Technical Education, career development, life skills management and preparation for adult life. The type of program offered in each region is determined by regional requests for service.

The Staff and Curriculum Development Services Support Division provides instructional and supervisory staff with diversified programs and services focusing on the improvement of student performance. The emphasis of the division, through the development and auditing of curriculum, instruction, and assessment practices, is assisting districts in meeting state, federal, and local goals for raising achievement for all students.

Our School Support Services Division and our Instructional Technology Services Division assist participating districts in supplementing its instructional resources to support the New York State standards. Services are focused on providing easy access to current materials and curricular tools through such services as the school library system, multi-media resources and technology support. Our distance learning network, *The Junction*, offers an extensive selection of high school, college and Advanced Placement courses both during the school day, and after school and summer sessions. In addition, we support instructional objectives through the provision of cost-effective technical repair services, printing services, and inter-district delivery services.

Certification, cooperative bidding, labor relations, energy management, bus driver training, and school/community relations are just a few of the Management Services programs available to participating component schools. The cooperation of component school districts, under the BOCES umbrella, makes complex and labor intensive programs such as these collectively affordable and accessible.

Buffalo City School District
801 City Hall, Buffalo, NY 14202
(716) 816-3570 * FAX: (716) 851-3937
www.buffaloschools.org
Superintendent: James A. Williams, Ed.D.

District Population.....	279,745
Eligible Voters.....	156,100
Enrollment	34,478
Pre-K.....	1,807
Full-day Kindergarten.....	2,585
Grades 1-6.....	14,842
Grades 7-8.....	5,127
Grades 9-12.....	10,117
School Buildings.....	62
Early Childhood Centers.....	10
Elementary Schools.....	31
Intermediate Schools.....	6
High Schools.....	12
Special Schools.....	3
Transportation	
District Square Miles.....	42
Public School Students.....	34,765
District Buildings.....	62
Other Public School Buildings (Charters).....	7
Private/Parochial Students.....	1,054
Private/Parochial Buildings in District.....	14
Total Miles Traveled Per Year.....	6,282,203
Staff	
Professional Full-time.....	3,755
Support Staff Full-time.....	1,708
Assessed Valuation	\$6,132,108,194
Full Valuation	\$6,536,035,167
Full Valuation/M	\$6,536,035
Tax Warrant	\$70,322,758
Tax Rate per Full Valuation	\$10.76

Description of District

Buffalo, "The Queen City to the Great Lakes" and border city to Canada, is located in Western New York at the eastern shore of Lake Erie and on the Niagara River. The Buffalo Public School District serves an urban population and takes pride in the numerous exemplary and special programs available to its students. Ranging from early childhood centers to highly technical vocational and academic programs, the school district continues to enhance its students' educational experiences while challenging them to meet the revised New York State Regents standards. A one billion dollar construction project ensures Buffalo students 21st century facilities and technology.

In elementary grades, parents have many options from which to choose. There are highly individualized programs available throughout the city. These schools offer a diverse and wide range of courses, from the familiar "back to basics approach" to an intense concentration in science, math, or the performing arts. There is one elementary school implementing the International Baccalaureate Primary Years Program and another school focusing on Discovery-Based learning.

While all Buffalo schools prepare students to be college ready, secondary options include schools featuring arts and communication, business programs, and vocational and technical schools specializing in areas such as auto mechanics, engineering, horticulture, culinary/hospitality, technology, manufacturing, construction and transportation. The District has five schools that are actively implementing programs sponsored by the Bill and Melinda Gates Foundation – Math Science & Technology Preparation School @ Seneca, a College Board school; International Prep @ Grover, another College Board School; Buffalo's Middle Early College High School, and 2 schools working on implementing small learning communities with the Institute For Student Achievement. Secondary options include comprehensive schools featuring college prep, arts and communication, business programs.

Buffalo has one high school City Honors @ Fosdick Masten, which has been recognized in the top 10 schools in the nation by Newsweek Magazine. Three schools, Hutchinson Technical, Leonardo daVinci and City Honors were recognized by US News & World Report for their academic achievement.

The Buffalo Public Schools also have numerous specialized programs for students with disabilities, for bilingual students, and for adult population.

The Buffalo District is committed to offering its students many dynamic educational options in keeping with the diverse nature of its student population. We will continue to address the needs of today while preparing our students for the challenges of tomorrow. With both of these goals in mind, we are aware that parents, children, and the entire community are partners in the educational process and must work together to make a difference. As such, we must continue the important work to ensure that our students receive the type and quality of education needed to succeed.

Cheektowaga Central School District

3600 Union Road, Cheektowaga, NY 14225

(716) 686-3606 * FAX: (716) 681-5232

www.cheektowagacentral.org

Superintendent: Delia G. Bonenberger

District Population	22,000
Eligible Voters.....	19,000

Enrollment (12/01/09).....	2,382
Pre-K.....	101
Half-day Kindergarten.....	0
Full-day Kindergarten.....	139
Grades 1-5.....	813
Grades 6-8.....	546
Grades 9-12.....	783
Graduates (6/09).....	189

School Buildings

2 Elementary
1 Middle School
1 High School

Transportation

District Square Miles.....	10.03
Public School Students.....	2,910
District Buildings.....	4
Other Public School Buildings.....	4
Private/Parochial Students.....	388
Special Ed. (outside district).....	70
Private/Parochial Buildings in District.....	1
Private/Parochial Buildings Outside District.....	46
Total Miles Traveled Per Year.....	395,000

Budget

2009-10 Approved Budget.....	\$36,599,427
True Value Tax Rate.....	\$15.82

Staff

Professional Full-time.....	223
Professional Part-time.....	1
Shared Service.....	0
Support Staff Full-time.....	110
Support Staff Part-time.....	26

Description of District

The Cheektowaga Central School District is located east of Buffalo with convenient access to major transportation arteries including both rail and air terminals within minutes from the schools. The school district combines the personal attention of a small district with the educational opportunities of a large, diversified school district, providing the best of both worlds to its students with 80% of its graduates attending college. The full continuum of special education and Academic Intervention Services are provided. The needs of accelerated learners are met through differentiated instruction in the classroom, the new enrichment program in grades 4-8, and then by accelerated, advanced, and/or AP courses at the secondary level. New this year are two academies at the High School. The Health Care Academy and Education Academy allow students to learn more content and have more experiences in these areas, before they choose their programs of study.

The Cheektowaga Central Middle/High School has educational and athletic facilities to provide the students with educational program and extra-curricular activities. The educational programs include a wide variety of courses designed to challenge and support students as they strive to achieve high standards and to accommodate their abilities and interests. Union East Elementary School houses students in grades 2-5 while full-day Kindergarten and grade one students attend the Pine Hill Primary Center. Universal Pre-K (UPK) classes are housed at Pine Hill and also at Mary Queen of Angels Catholic School, the collaborative UPK partner.

Computer technology integration influences all students, teachers, and staff. There are fully equipped computer labs, as well as mobile labs, supporting student learning across the curriculum in the schools. Students in grades PreK-12 typically have a cluster of four to six networked computers and a printer in their classrooms. Communications among parents, staff and the community is available through a phone/voice mail system. The district website provides information for parents and for the entire community. There is a Parent Portal on the website which allows parents of students in grades 4-12 to monitor their child's academic progress by viewing their grades.

Cheektowaga Central continues to move forward with school improvement efforts that focus upon student achievement. The district is implementing the three year Comprehensive District Education Plan (CDEP) which was adopted by the Board of Education in November 2008. CDEP Progress Reports and Plans for 2009-2010 were adopted by the Board in November 2009. Our focus is on the overall student development and on excellence in English Language Arts, Math, Science and Social Studies. Across the grades and subject areas, the curriculum is aligned with New York State standards and assessments.

Both CDEP and the Board of Education Goals focus on community involvement. The Board awarded the 2009 Annual Community Involvement Awards in various categories to recognize and celebrate community involvement. The district continues to be involved with the Alliance for Cheektowaga Healthy Youth, Healthy Communities. Another community connection is articulation agreements and other partnering with local institutions of higher learning, which are enhancing student opportunities during high school and after they graduate.

The district encourages parents and community members to become involved in the schools through volunteering. The Volunteer Program Coordinator facilitates the recruitment and placement of volunteers. Parent and student representatives are members of each school's School Improvement Team, as well as the District Technology Committee, and the Wellness Committee.

The Cheektowaga Central School District emphasizes high standards, technology integration, parent/community involvement and student development and wellness. We are committed to developing the "whole child" because we realize that although academics are critical, health and wellness and attention to career preparation are also necessary as we strive to meet the needs of each and every child.

Cheektowaga Central School District Vision*

The Cheektowaga Central School District provides a nurturing environment that embraces diversity and promotes ethical behavior, where all students meet challenging educational standards.

Cheektowaga Central School District Mission*

The Cheektowaga Central School District, through its commitment to excellence, prepares individuals for life in our global community.

**adopted by the Board of Education, in the comprehensive District Education Plan (CCEP) in 2008.*

Cheektowaga-Sloan Union Free School District

166 Halstead Avenue, Sloan, NY 14212

(716) 891-6402 * FAX: (716) 891-6435

www.sloan.wnyric.org

Superintendent: James P. Mazgajewski

District Population.....	11,500
Eligible Voters.....	8,000
Enrollment (10/1/09).....	1,570
Pre-K.....	69
Half-day Kindergarten.....	0
Full-day Kindergarten.....	96
Grades 1-6.....	615
Grades 7-8.....	249
Grades 9-12.....	541
Graduates (6/09).....	117

School Buildings

2 Elementary
1 Middle School
1 Senior High School

Transportation

District Square Miles.....	3
Public School Students.....	1,685
District Buildings.....	4
Other Public School Buildings.....	0
Private/Parochial Students.....	74
Private/Parochial Buildings in District.....	0
Private/Parochial Buildings Outside District (including charter schools).....	27
Total Miles Traveled Per Year.....	114,500

Budget

2009-10 Approved Budget.....	\$31,171,104
True Value Tax Rate.....	\$27.15

Staff

Professional Full-time.....	144
Professional Part-time.....	5
Shared Service.....	0
Support Staff Full-time.....	99
Support Staff Part-time.....	22

Description of District

The Cheektowaga-Sloan Schools border the City of Buffalo and are located in the southwest corner of the Town of Cheektowaga. The District encompasses the Village of Sloan, a portion of South Cheektowaga, and a portion of the Town of West Seneca. The District maintains four schools, John F. Kennedy High School (9-12), John F. Kennedy Middle School (6-8), Theodore Roosevelt Elementary (Pre-K-2), and Woodrow Wilson Elementary (3-5), serving a student population of approximately 1,531. The District employs a professional staff of 127, and a support staff of 102.

The District is committed to meeting the needs of all of its students and maximizing each student's ability. At the High School, major emphasis is placed on academic subjects. The teacher consultant/co-teaching model is used for those students with additional academic needs. Approximately 82% of graduates continue on to advanced educational institutions. Students are given opportunities to receive college credit in advanced placement subjects such as English, math and social studies. Seniors also can earn college credit while still in high school by participating in the Early Admission Program at nearby universities. Many options are available in occupational education courses. Students with special needs are assisted through specialized programs including modified and self-contained classes, remedial courses in math, reading, writing and social studies. Numerous extra-curricular programs, including fine arts, journalism, athletics and community service, enhance the students' total educational program.

John F. Kennedy High School is a public high school for young men and women. The school, previously known as Sloan High School, was dedicated in 1962 and named in honor of President John F. Kennedy during his term in office, the first such school to honor him.

The thirteen and one half-acre campus is located in the suburban community of Cheektowaga. Before 1997, the building housed grades 7-12. However, it has since been divided into separate middle and high school facilities. Computer technology is provided in all classrooms, a natatorium, advanced video technology in each classroom and a distance learning center. The main two story building contains classrooms, science labs, administrative and guidance offices, computer centers, a closed circuit TV station, library, nurses' offices, auditorium, gymnasium, and full service cafeteria. Adjacent wings house technology shop labs and music facilities. The campus also includes a football/track & field stadium, tennis courts, baseball and softball diamonds, soccer fields and additional practice fields.

The district is committed to meeting the needs of all its students and maximizing each student's ability. The major emphasis at John F. Kennedy High School is placed on academic subjects. Approximately 82% of graduates continue on to post-secondary learning institutions. Students are given opportunities to receive college credit in Advanced Placement courses such as English, calculus, biology, and U.S. history. Seniors can earn college credit while still in high school by participating in the Early Admissions Program at nearby colleges and universities. Occupational education courses are also available for Juniors and Seniors. Students with special needs are assisted through specialized programs and support staff. Academic assistance is also available in math, science, English, and social studies. Numerous extra-curricular programs include theater and the arts, journalism, athletics and community service, enhance the student's total educational program.

John F. Kennedy High School students are heterogeneously grouped in all academic areas. The teacher consultant model is used for those students with additional academic needs. Acceleration is offered in math and/or science. Students are selected based on class performance, standardized test scores and teacher recommendation. Students are also introduced to the language and cultures of France and Spain, as well as the field of computer science.

At the John F. Kennedy Middle School the faculty and staff are committed to fostering a positive teaching/learning environment that supports the intellectual, physical, and personal development of the Middle School Student.

The educational program at the middle school addresses the needs of our diverse learning population through heterogeneously grouped classrooms in all academic areas. The middle school is in the process of aligning their curriculum with Woodrow Wilson and the High School, to include revised curriculum maps, writing across all content areas, which is an ongoing process. Academic intervention services are available in ELA and Math. Homework intervention is also provided to all students Tuesday through Friday. In addition their 7th grade teachers, as well as honoring parent requests to accelerate their child in these subject areas offer accelerated programs in Math and Science to eighth grade students who have been recommended. The consultant teacher model is available for students with special needs and there is one a district self-contained classroom for students in grades 6-8. The middle school houses two BOCES special needs classrooms as well. Students in eighth grade are introduced to the languages and cultures of either France or Spain, as well as music, the arts, and technology. Changes in the middle school's Physical Education curriculum promote the philosophy of fitness for life.

Students are offered an array of extra-curricular programs in the arts, music, and sports. All students are involved in Character Education development through the building initiatives centered around Positive Behavioral Interventions and Supports (PBIS) and building wide character education activities. The middle school offers a summer-school program to provide students with the opportunity to be successful for the next grade level.

The Boys and Girls Club of WNY has partnered with the Middle School to provide year round services for students.

Theodore Roosevelt School in the Town of Cheektowaga houses Pre-K and kindergarten through second grade. Our teachers are committed to "building a foundation for personal growth and learning". The emphasis of our educational program is placed on the whole child so that he/she can grow socially, physically, academically, culturally and emotionally.

The Woodrow Wilson School in the Village of Sloan houses grades 3, 4, and 5. The Woodrow Wilson School is committed to providing an educational environment which promotes learning and where all students are given the opportunity to not only experience measurable academic growth, but to experience significant social and emotional growth as well.

We are confident that our educational environment at Woodrow Wilson will enable all students to acquire and maintain a positive self-concept. We have created and implemented a powerful Character Education Program, which emphasizes the development of good character, emotional maturity, and social responsibility.

Technology –

The district continues to provide our students and the community with instructional technology. The district has a wide area network (WAN) which is wireless. In addition, all buildings have local area networks (LANS) which include a wireless network. The middle school houses the district's distance learning room. All classrooms have computers with network & Internet access along with portable wireless computer labs. In addition, the district has a phone system for teacher voicemails, homework hotline and parent contact. We invite you to learn more about Cheektowaga-Sloan UFSD by visiting on student designed web pages at <http://www.sloanschools.org>

Clarence Central School District

9625 Main Street, Clarence, NY 14031

(716) 407-9100 * FAX: (716) 407-9126

www.clarenceschools.org

Superintendent: Dr. Thomas G. Coseo

District Population..... 28,246
Eligible Voters..... 19,000

Enrollment (10/16/09)..... 5,119
Pre-K..... 90
Half-day Kindergarten..... 0
Full-day Kindergarten..... 338
Grades 1-5..... 1,875
Grades 6-8..... 1,184
Grades 9-12..... 1,625
Graduates (6/09)..... 366

School Buildings

4 Elementary
1 Middle School
1 Senior High School

Transportation

District Square Miles..... 55
Public School Students..... 5,075
District Buildings..... 6
Other Public School Buildings..... 4
Private/Parochial Students..... 511
Special Ed. (outside district)..... 38
Private/Parochial Buildings in District..... 1
Private/Parochial Buildings Outside District..... 27
Total Miles Traveled Per Year..... 1,000,000

Budget

2009-10 Approved Budget..... \$70,195,755
True Value Tax Rate..... \$14.79

Staff

Professional Full-time..... 417
Professional Part-time..... 5
Shared Service..... 1
Support Staff Full-time..... 129
Support Staff Part-time..... 229

Description of District

The Clarence Central School District is an integral part of the community, providing an outstanding education to approximately 5,100 students who reside Clarence and portions of the neighboring towns of Amherst, Lancaster and Newstead. With a work force of over 750, the District is one of the area's largest employers.

Local residents, businesses and agencies are generous supporters of school events. An impressive number of citizens serve on district advisory councils, parent/teacher organizations, shared decision-making teams, booster clubs, and school-based planning committees.

Although formally established in 1946, the District can trace its roots back to 1805 when early settlers built the first schoolhouse in a small clearing near what is now the intersection of Ransom Road and Main Street. That pioneer spirit, a willingness to work together, and a steadfast commitment to high standards continue to be to Clarence's success.

Facilities are among the most modern and best equipped anywhere. Between 1993 and 2008 residents overwhelmingly approved five major capital projects that included renovations and additions at all six schools. The last project completed in 2007 substantially increased the size of Clarence Middle School and Clarence High School.

Clarence educators have acted in advance of State requirements in initiating programs that support student success. In addition to a commitment to quality-first teaching and a close monitoring of individual student progress, these services include the availability of extended academic time through summer programs, Regents review classes, teacher and peer tutoring sessions as well as other services that address barriers to academic progress.

Periodic reviews of the curriculum and overall educational objectives assure that our students not only meet, but also exceed, state and national requirements. The District encourages and supports professional growth and development opportunities for teachers and staff. Competent, talented, and dedicated teachers develop diverse, unique learning experiences that enhance the core academic program.

District residents hold high aspirations for their children and the Clarence School District remains committed to meeting those expectations.

Cleveland Hill Union Free School District

105 Maplevue Road, Cheektowaga, NY 14225

(716) 836-7200 * FAX: (716) 836-0675

www.clevehill.wnyric.org

Superintendent: Sharon Huff

District Population.....	13,000
Eligible Voters.....	11,000

Enrollment (1/22/10).....	1,499
Pre-K.....	37
Full-day Kindergarten.....	97
Grades 1-5.....	540
Grades 6-8.....	322
Grades 9-12.....	503
Graduates (6/09).....	100

School Buildings

1 Elementary
1 Middle School
1 Senior High School

Transportation

District Square Miles.....	2.5
Public School Students.....	1,488
District Buildings.....	3
Other Public School Buildings.....	6
Private/Parochial Students.....	150
Special Ed. (outside district).....	N/A
Private/Parochial Buildings in District.....	0
Private/Parochial Buildings Outside District.....	30
Total Miles Traveled Per Year.....	90,500

Budget

2009-10 Approved Budget.....	\$28,530,587
True Value Tax Rate.....	\$25.47

Staff

Professional Full-time.....	146
Professional Part-time.....	0
Support Staff Full-time.....	65
Support Staff Part-time.....	10

Description of District

The Cleveland Hill School District is a small district located in the suburban community of the Town of Cheektowaga, a first ring suburb of Buffalo, New York. The western border of the district is the City of Buffalo. Nearly all the property in the district is residential with very little commercial and no industrial property.

The Cleveland Hill community is a small, working/middle class neighborhood of solid starter homes and apartments, with a few upscale properties. Most homes were built during the post-World War II building boom, to serve workers in Cheektowaga's growing industrial and research development industries. Many families have lived in the district for generations and their children are second, third and fourth generation Cleveland Hill district attendees.

Centers in the community are the school, churches and the volunteer fire department, in addition to libraries and Cheektowaga Town Park.

Our students are racially and ethnically diverse: 64% are White, 29% are African-American, 5 % are Hispanic, 1% are Asian and 1% are Pacific Islander. A small minority of students are recent immigrants. This diverse population presents the district with a rich mix of students.

Cleveland Hill is a single-campus district educating 1499 students with one elementary, one middle and one high school located on a 28-acre site in the center of the district. The district is currently in the middle of an \$8.5 million capital project, which involves renovation of the Auditorium, a Distance Learning Room, technology and brick & roofing renovation.

Cleveland Hill Elementary school houses Pre-K to fifth grade. In addition to the developmental academic programs, academic support programs are available in all areas. Kindergarten screening helps identify children exhibiting learning challenges before they begin their school career. Special education programs use both co-teaching and consultant teacher models.

The Middle School, grades six through eight, provides an ideal small setting for the delivering of educational services to this unique age group of learners. The emphasis is on the development of the whole child to include academic areas as well as on personal/social growth during adolescence. A strong feature of the Middle School is the close working relationship among teachers for the benefit of the students. Each grade level has a teacher team to include a consultant teacher who works with special education students in a regular classroom setting. Additional math and literacy support is available. Exploratory courses and enrichment activities support and enhance the core academic instruction.

The Cleveland Hill High School offers a wide range of academic programs, extracurricular activities and support programs that allow the students to develop all facets of their skills and interests. Cleveland Hill is a leader in preparing students to face the challenges of the Regents exams. The Academic Center for Excellence was developed to support students in this endeavor. Students are assisted in ongoing courses as well as in reviewing material to be prepared to take Regents exams. Five units of Foreign Language study are available. A "state of the art" library allows the students to utilize resources and research tools that prepare them for the future. The extracurricular program involves a high percentage of all students and Cleveland Hill teams have been very successful in interscholastic competition. Cleveland Hill School focuses on providing a safe and positive educational environment where all students "soar toward success" and students are able to earn college credits in some courses.

The district employs three school psychologists and four school counselors district-wide.

Music and athletics have always been areas of high interest for students and the community. Instrumental music lessons begin for students in fourth grade, and there is a band and chorus from fourth to twelfth grade. Our student musicians have received a number of awards for performance and we offer a full complement of interscholastic athletics.

The Cleveland Hill School District is very small compared to many of its neighbors in Erie County. While this presents some difficulties, it also provides an outstanding opportunity to maximize on this characteristic and offers teachers and staff an opportunity to meet the needs of a diverse student body. The district is able to focus on the individual learner in order to stress academic excellence and social responsibility as preparation for higher education or the world of work.

Depew Union Free School District
591 Terrace Boulevard, Depew, NY 14043
(716) 686-5104 * FAX: (716) 686-2269
www.depewschools.org
Superintendent: Dennis Ford, Interim

District Population.....	16,629
Eligible Voters.....	12,969
Enrollment (10/09).....	2,136
Pre-K.....	58
Half-day Kindergarten.....	0
Full-day Kindergarten.....	141
Grades 1-6.....	944
Grades 7-8.....	291
Grades 9-12.....	702
Graduates (6/09).....	200

School Buildings

- 1 Elementary (K-5)
- 1 Middle School (6-8)
- 1 High School (9-12)

Transportation

District Square Miles.....	18
Public School Students.....	2,064
District Buildings.....	3
Other Public School Buildings.....	28
Private/Parochial Students.....	195
Special Ed. (outside district).....	72
Private/Parochial Buildings in District.....	0
Private/Parochial Buildings Outside District.....	37
Total Miles Traveled Per Year.....	428,917

Budget

2009-10 Approved Budget.....	\$39,114,740
True Value Tax Rate.....	\$21.47

Staff

Professional Full-time.....	200
Professional Part-time.....	2
Shared Service.....	0
Support Staff Full-time.....	63
Support Staff Part-time.....	115

Description of District

The school campus is centered within the village of Depew, a suburb of the Greater Buffalo metropolitan area. There are nearly 7,300 residential units within the school district. The community was recently recognized as having some of the most affordable housing in the area. The community is immediately accessible by major roads and is in close proximity to the NYS Thruway, the Buffalo-Niagara International Airport and an Amtrak station that is located right in Depew. Amenities abound with easy access to a variety of churches, shopping and service providers.

The school district has three school buildings, with a total student population of 2064. Depew High School and Depew Middle School are on Transit Road just south of Broadway. Cayuga Heights Elementary School is located on Como Park Boulevard, east of Transit Road. The administrative offices are located in the former Terrace Elementary School, along with the *Depew Universal Pre-Kindergarten* program and *It's a Small World* day care center. The district maintains its own transportation fleet and cafeteria program. More than 200 teachers and 180 support staff operate the programs and facilities of the district.

The Depew Union Free School District has been recognized for its commitment to excellence in education. New York State has ranked Cayuga Heights Elementary and Depew Middle School on their list of Most Improved Schools. Providing a safe and secure environment conducive to both teaching and learning is paramount. The district prides itself on nurturing an exemplary community of learners where the entire staff shares a passion for ensuring the success of all students.

Our instructional program has been developed to teach children how to think critically and creatively. The program features a broad array of course offerings including enrichment, advanced placement, honors and technology instruction. A fully array of support services are provided at each building to assist both students and their families.

Depew High School offers a full menu of courses and electives including Advanced Placement courses in English, U.S. History, Calculus, Physics, Finance and Statistics. College credit can also be gained through state-of-the-art technology courses in the Project Lead the Way program and Spanish 5 and French 5. 93% of our graduates earn Regents Diplomas with 88% going on to post-secondary education. Our Character Education programs promote positive development of the assets needed to be successful in life.

Parents are actively involved and represented on building and district committees. A shared decision-making process is utilized in all buildings.

Depew's Comprehensive District Education Plan is focused on improving academic achievement, promoting parent and community involvement and insuring that all our students receive an excellent and well-rounded education.

East Aurora Union Free School District
430 Main Street, East Aurora, NY 14052
(716) 687-2302 * FAX: (716) 652-8581
www.eastauroraschools.org
Superintendent: James C. Bodziak

District Population.....	13,680
Eligible Voters.....	7,451
Enrollment (10/1/09).....	1,959
Pre-K.....	0
Half-day Kindergarten.....	136
Full-day Kindergarten.....	0
Grades 1-5.....	660
Grades 6-8.....	443
Grades 9-12.....	720
Graduates (6/09).....	170

School Buildings

1 Elementary
1 Middle School
1 High School

Transportation

District Square Miles.....	36
Public School Students (transported).....	1,805
District Buildings.....	3
Other Public School Buildings.....	0
Private/Parochial Students.....	250
Special Ed. (outside district).....	32
Private/Parochial Buildings in District.....	4
Private/Parochial Buildings Outside District.....	9
Total Miles Traveled Per Year.....	341,349

Budget

2009-10 Approved Budget.....	\$28,112,451
True Value Tax Rate.....	\$13.99

Staff

Professional Full-time.....	163
Professional Part-time.....	13
Shared Service.....	0
Support Staff Full-time.....	56
Support Staff Part-time.....	59

Description of District

The East Aurora Union Free School District, formed in 1875, is located 15 miles southeast of Buffalo, New York. East Aurora is a suburban middle class school district, which encompasses the Town of Aurora, the Village of East Aurora, and part of the Towns of Colden and Elma. Its early history reflects varied community enterprises including sawmills and trade. From another historical perspective, East Aurora is perhaps best distinguished as the home of President Millard Fillmore and of Elbert Hubbard, a highly celebrated promoter of artisans and self-sufficiency. The Roycroft movement grew out of Hubbard's work and lends a special character to the Village of East Aurora. The community still has many artisans and has secured landmark status for many of its historical buildings.

East Aurora experiences limited steady growth each year. Residential neighborhoods blend into a strong sense of community. East Aurora regularly enjoys community-wide events, shows and gatherings. The Toyfest, Racing Day, parades, Aurora Theater Productions and the Roycroft Artists' Show are enjoyed annually.

The East Aurora School District enjoys an excellent reputation in Western New York and throughout the state as a system dedicated to its students, its staff, and its community. To that end, the district offers students a wide variety of options including science, three foreign languages, advanced sciences and mathematics, humanities, programs for the gifted and talented, and drama, in addition to a full range of basic education and occupational/vocational education programs.

Approximately 90% of the Class of 2009 are attending a four or two year college/university. Sixty-nine percent of the Class of 2009 received a Regents Diploma with Advanced Designation. Seventy-eight percent of the Class of 2009 achieved scores of 3 or above on Advanced Placement tests. East Aurora High School students consistently excel on regional, state and national standardized tests.

The district offers a well-rounded interscholastic athletic program, with championship teams in swimming, cross-country, golf, tennis and track. The program also includes football, basketball, soccer, volleyball, wrestling, field hockey and baseball.

Additional information about the district can be obtained from the website at:
www.eaur.wnyric.org

Eden Central School District
3150 Schoolview Rd., Eden, NY 14057
(716) 992-3630 * FAX: (716) 992-3682
www.edcentral.org
Superintendent: Ronald K. Buggs

District Population	N/A
Eligible Voters.....	5,900
Enrollment (12/09).....	1,725
Pre-K.....	53
Half-day Kindergarten.....	0
Grades K-2.....	315
Grades 3-6.....	473
Grades 7-12.....	858
Graduates (6/09).....	139

School Buildings

Grover L. Priess Primary (PreK-2)
Eden Elementary (3-6)
Jr./Sr. High School (7-12)

Transportation

District Square Miles.....	70
Public School Students.....	1,721
District Buildings.....	3
Other Public School Buildings.....	0
Private/Parochial Students.....	131
Special Ed. (outside district).....	22
Private/Parochial Buildings in District.....	0
Private/Parochial Buildings Outside District.....	22
Total Miles Traveled Per Year.....	551,221

Budget

2009-10 Approved Budget.....	\$25,660,770
True Value Tax Rate.....	\$17.334

Staff

Professional Full-time.....	139
Professional Part-time.....	8
Shared Service.....	13
Support Staff Full-time.....	80
Support Staff Part-time.....	16
Support Staff Supervisors.....	3

Description of District

The Eden Central School District, which was centralized in 1940, is approximately 70 square miles. Its boundaries extend into the Towns of Boston, Concord, Evans, and North Collins. The School System is composed of four buildings including three schools and the district transportation facility, located on a single campus of 107 acres in the Eden hamlet. The schools of Eden have long been the major center of activity within the community.

The district, which provides an interesting combination of rural and suburban living is located just 18 miles south of Buffalo on Route 62 and at exit 57A of the New York Thruway. The Eden community is conveniently located just 25 minutes from Buffalo and 15 minutes from Lake Erie.

The Eden district has long been recognized in the Western New York area for its outstanding academic achievement, a music program which has consistently received county and state recognition, and a comprehensive, successful athletic program. Through its membership in BOCES #2 of Erie, Chautauqua, and Cattaraugus Counties, it provides for both vocational education, special education programs, and programs for the academically talented.

Eden is predominantly village and rural in nature. The community has a strong, supportive PTA, extensive town recreation programs, a village swimming pool, a local branch of the Buffalo & Erie County Public Library, and several organizations which all serve the community.

The close proximity to the Buffalo area provides easy access to at least twelve colleges or universities, as well as the cultural offerings of the Buffalo Philharmonic Orchestra, the Albright-Knox Art Gallery, Studio Arena Theatre, Shea's Buffalo Theatre and the museums of the metropolitan area.

The Eden community is close to ski areas and parks and offers that perfect blend of country living with all the benefits of the metropolitan area nearby.

Frontier Central School District
5120 Orchard Avenue, Hamburg, NY 14075
(716) 926-1711 * FAX: (716) 926-1776
www.frontier.wnyric.org
Superintendent: Ronald G. DeCarli

District Population.....	34,500
Eligible Voters.....	19,172
Enrollment (01/10).....	5,606
Universal Pre-K.....	72
Full-day Kindergarten.....	386
Grades 1-5.....	2,281
Grades 6-8.....	1,263
Grades 9-12.....	1,676
Graduates (6/09).....	410

School Buildings

4 Elementary (K-5)
1 Middle School (6-8)
1 High School (9-12)

Transportation

District Square Miles.....	39
Public School Students.....	5,224
District Buildings.....	6
Other Public School Buildings.....	29
Private/Parochial Students.....	515
Private/Parochial Buildings in District.....	4
Private/Parochial Buildings Outside District.....	40
Total Miles Traveled Per Year.....	1,208,571

Budget

2009-10 Approved Budget.....	\$73,044,411
True Value Tax Rate.....	\$14.21

Staff

Professional Full-time.....	460
Professional Part-time.....	2
Shared Service.....	11 (BOCES)
Support Staff Full-time.....	257
Support Staff Part-time.....	111

Description of District

The Frontier Central School District is located in the Town of Hamburg, along the beautiful shores of Lake Erie and in the shadow of the Peace Bridge to Canada. The District, with an estimated population of 34,500 comprises a suburban area of approximately 39 miles in the southern portion of Erie County, New York.

Student enrollment exceeds 5,000, making Frontier one of the largest school districts in the suburban region of Buffalo, New York. Frontier Central has four elementary schools: Big Tree, Blasdell, Cloverbank, and Pinehurst, which serve approximately 2,400 youngsters in Grades K-5; a Middle School serving over 1,250 students in grades 6-8 and a High School of approximately 1,700 students. Administration and the Board of Education continue to closely monitor student population growth patterns within the geographic boundaries of the District, as new housing developments continue to be developed.

Frontier Central is committed to providing its students with a challenging, rigorous education. In order to meet the needs of all students, the District provides a variety of programs and services to effectively support the educational process.

Technology enhances student learning in a variety of ways throughout the Frontier Central School District. Integrated into the curriculum, technology offers teachers and students opportunities for addressing different learning styles and multiple intelligence, alternative assessment and differentiated instruction to meet all levels of students' needs.

Each of the District's four elementary schools offers a nurturing, caring, child-centered environment that fosters strong academic success. Emphasis is placed on developing students who can think at a high level, apply skills and knowledge to real-life situations, and act in a responsible, respectful manner. This year, 2009, Big Tree Elementary School was nationally recognized as a Blue Ribbon School by U.S. Secretary of Education, Arne Duncan.

Academic intervention in core subject areas, as well as a full continuum of special education services, is available for students who qualify. Most of the District's students with special needs are included within the general education program, with special education support through an inclusion program. Full-day kindergarten, a pre-kindergarten program in collaboration with Head Start, an expanded Universal Pre-Kindergarten program and a state-certified Before and After School Program, are all offered.

S.A.I.L (Specialized Approach to Individualized Learning) is an enrichment program for students identified as having high intellectual ability, creativity and task commitment. The program is tailored to nurture students' thinking through innovative projects and studies. S.A.I.L also includes instruction in the classroom to students in areas such as creative thinking, problem solving, logic and research.

Frontier Middle School staff works with students to develop greater responsibility and independence as learners. An interdisciplinary approach to instruction provides students with numerous opportunities for academic success, as they prepare for the rigors of high school. Students follow a challenging curriculum and are encouraged to participate in a variety of extra-curricular activities, including athletics and the arts.

Students attending Frontier High School are offered a comprehensive program of academics, business, fine arts and vocational programs. Advanced placement courses are offered in subject areas of Literature and Composition, European History, United States History, United States Government, Micro and Macro Economics, Calculus, Statistics, Biology, Chemistry and Music Theory.

College-level courses at a reduced-tuition rate are offered via articulation agreements with local colleges in areas of English 101 (3 college credits with Hilbert College); College Physics (4.5 college credits from Erie Community College and 8.0 credits from Niagara Community College), AP Chemistry (9.0 college credits from Erie Community College), Human Anatomy and Physiology (3.0 college credits from Erie Community College), French 5 (3.0 college credits from Hilbert College), Spanish 5 (3.0 college credits from Hilbert College), Pre Calculus (4.0 college credits from Niagara Community College), Environmental Science (3.0 college credits from Niagara Community College), EMT (7.0 college credits from Erie Community College), Forensic Science (3.0 college credits from Hilbert College), Criminal Justice (3.0 college credits from Hilbert College), Physical Science (4.0 college credits from Niagara Community College). The option of an individualized, accelerated program is available to students who excel in an academic area or in fine arts. A wide variety of electives are also available in each of the school's 13 department areas.

The collective accomplishment of a graduating class is often viewed as an indicator of a strong, highly successful school district. The Frontier class of 2009 reflects continuous improvement in the District's instructional program. Seventy-two (72) percent of grads earned Advanced Regents diplomas. Forty-nine (49) percent were accepted at four-year colleges, while 43% enrolled in two-year colleges. Many Frontier graduates are elected to attend Western New York universities. A number, however, are presently attending such top schools as Harvard University, American University, Case Western Reserve, Syracuse University and the University of Michigan. The Class of 2009 earned a total of 518 scholarships and awards.

Research indicates that students who are involved in school activities are those who are the most successful in life. Frontier Central offers a wide variety of extra-curricular experiences for students, including a Music Program that has received national recognition in the past from the Music Educators National Conference, which named Frontier as one of the top 100 school districts for the study of music.

Frontier's comprehensive interscholastic sports program offers the chance for over 1,600 athletes to compete on 63 athletic teams. Frontier High School has won the prestigious *New York State Good Sports School Award* for consistently demonstrating its commitment to sportsmanship for multiple years. The only ECIC school to be recognized, Frontier High School has had numerous teams honored for good sportsmanship over the past several years.

Commitment to professional growth on the part of all Frontier staff is a major area of importance, ensuring that curriculum is taught to students in the most effective, rigorous manner. Dimensions of Learning, a research based instructional model, is taught to all new teachers entering the District. It is also offered throughout the school year to staff. In addition to staff development provided by the District, training is offered through the Southtown Teachers' Center, a collaborative partnership with the Hamburg Central School District and Hopevale Union Free School District.

Frontier operates an extensive Community Education program, which provides an interesting mix of courses during each semester, including GED classes for adults who wish to pursue a high school diploma.

The future is now for the Frontier Central School District. "In the words of Walt Disney. 'All our dreams can come true-if we have the courage to pursue them.' We do not have time to waste; our young people's dreams need to become a reality!" explains Superintendent of Schools, Ronald DeCarli, who is leading with vision and a plan to make a difference for all children in Frontier.

Gowanda Central School District
10647 Prospect St., Gowanda, NY 14070
716-532-3325 * FAX: 716-995-2154
www.gowcsd.org
Superintendent: Charles J. Rinaldi

District Population..... xxxxxxxx
 Eligible Voters..... xxxxxxxx

Enrollment (10/01/09)..... 1,409
 Pre-K..... 37
 Full-Day Kindergarten..... 93
 Grades 1-5..... 532
 Grades 6-8..... 333
 Grades 9-12..... 451
 Graduates (6/09)..... 103

School Buildings

1 Elementary
 1 Middle School
 1 High School

Transportation

District Square Miles..... 76.11
 Public School Students..... 1,213
 District Buildings..... 3
 Private/Parochial Students..... 51
 Special Education (outside District)..... 21
 Private/Parochial Buildings in District..... 1
 Private/Parochial Buildings Outside District..... 1
 Total Miles Traveled Per Year..... 400,840

Budget

2009-10 Approved Budget..... \$25,695,150

Staff

Professional Full Time..... 153
 Profession Part Time..... 1
 Shared Service..... 4
 Support Staff Full Time..... 142
 Support Staff Part Time..... 4

Description of District

The Gowanda Central School District is geographically located in the counties of Erie, Cattaraugus and Chautauqua. The District also provides educational services to students residing on the Cattaraugus Territory of the Seneca Nation of Indians.

The District is organized along a PK-12 plan with approximately 500 students distributed equally in our PK-4 Elementary School, 5-8 Middle School and 9-12 High School. We maintain two educational campuses and one athletic facility. During the 2008-09 school year, the total enrollment, including out-of-district placements, equals 1,668 students. Approximately 25% of our students are Native American, less than 3% are of Hispanic, Asian or African American origin and the remaining 72% are Caucasian students.

The campuses are situated in the Town of Perrysburg and the Village of Gowanda. The District spans portions of the Townships of Collins, North Collins, Hanover, Persia, Perrysburg and Dayton and the Cattaraugus Territory.

The administrative team consists of the Superintendent, three Building Principals, a Dean of Students, Director of Special Education, School Business Executive, Technology Director, Superintendent of Buildings and Grounds, Food Service Director and Transportation Supervisor. The District employs a teaching faculty numbering 147, 30 teaching assistants and a support staff of 110 individuals. We maintain our own in-house transportation and food service departments. Since 2002, the District has engaged in numerous capital projects, including the construction of a new Middle School and athletic facility, totaling more than \$37 million.

The educational program is comprehensive and includes the core curriculum, performing arts, technology, home & careers, interscholastic athletics, student clubs and extra-curricular activities. Teachers, staff and students utilize up-to-date learning and office technology. Distance learning opportunities are also available to our students via live video broadcasting. The District also operates a public television station that broadcasts public hearings, Board of Education meetings and student musicals, plays, concerts and athletic events. Vocational and special education services are provided in part by the Erie II-Chautauqua- Cattaraugus Board of Cooperative Educational Services. The District also offers a full-range of special education programs for special needs students in all three buildings.

The District enjoys strong community support for its educational, interscholastic athletic and performing arts programs. The music program has received regional and national recognition. Sharing of resources and expertise also exists between School District and local municipalities. The Board of Education is dedicated to working together with the community to create a gathering place to share ideas and promote the general welfare.

When viewing the accompanying School District map that appears below, please note the following. The School District boundaries for the Cattaraugus Territory as they appear on the map are governed by a contract agreement between the Seneca Nation of Indians, the State of New York and the Gowanda School District. Basically, that portion of the Territory that is east of Brant Reservation Road is within the Gowanda "service area." Please contact the Superintendent's office for more details.

Grand Island Central School District
1100 Ransom Road, Grand Island, NY 14072
716-773-8800 * FAX: 716-773-8895
www.k12.ginet.org
Superintendent: Mr. Robert W. Christmann

District Population.....	19,500
Eligible Voters.....	14,000
Enrollment (BEDS).....	3,209
Pre-K.....	44
Half-Day Kindergarten.....	0
Full-Day Kindergarten.....	216
Grades 1-5 & S1.....	1,123
Grades 6-8 & S2.....	780
Grades 9-12.....	1,046

School Buildings

3 Elementary
1 Middle School
1 High School

Transportation

District Square Miles.....	27
Public School Students.....	3,165
District Buildings.....	5
Other Public School Buildings.....	3
Private/Parochial Students.....	460
Special Education (outside District).....	53
Private/Parochial Buildings in District.....	1
Private/Parochial Buildings Outside District.....	60
Total Miles Traveled Per Year.....	725,550

Budget

2009-10 Approved Budget.....	\$51,882,233
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Staff

Professional Full Time.....	264
Profession Part Time.....	6
Support Staff Full Time.....	153
Support Staff Part Time.....	106

Description of District

Grand Island is one of the world's largest fresh water islands and is situated in the Niagara River between the cities of Buffalo and Niagara Falls. The island is 7.5 miles long and 6 miles wide with 21 miles of river frontage. The island divides the Niagara River into East and West branches, joining again at the north end before flowing over Niagara Falls. The 19,000 residents appreciate a full range of government services and civic groups in a mix of residential, shopping and light industrial areas.

Our schools enjoy strong support from the community. Our seven member Board of Education has a consistent record of commitment and support of our schools. The boundaries of the school district and the Town of Grand Island are the same.

There are three elementary schools in the district including one school that services students in kindergarten, grade one and two schools that service grades two through five. The Middle School contains grades six through eight and is located on the same campus as the high school. It shares the auditorium and pool with the high school but is separate in all other respects. The high school and middle school feature interdisciplinary teams and team teaching at all levels. Accelerated, enriched and basic programs are available in the middle school and high school. Recent construction to the high school added music suites, a science laboratory, and a second gymnasium.

Approximately 86% of our 2009 graduates plan to attend two and/or four year institutions. The Class of 2009 had two National Merit Commended Students and one National Merit Finalist. Regents with Advanced Designation diplomas were awarded to 48.9% of the graduating class; Regents endorsed diplomas were awarded to 43.8%; local diplomas were earned by 5.8%; and four students earned an IEP diploma. The mean SAT total score for the Class of 2009 was 1,059 (critical reading and mathematics). The mean ACT scores ranged from 22.7-23.9.

Accelerated students may pursue: advanced placement study courses in conjunction with Erie Community College and Rochester Institute of Technology, college-level foreign language courses in conjunction with Niagara University and advanced placement (AP) courses.

Students pursuing Advanced Studies courses for college credits may enroll in Public Speaking, Career Internship/Portfolio, Computer Programming and Project Lead the Way Technology. Those interested in languages other than English may enroll in college-level French and Spanish classes. Students pursuing Advanced Placement (AP) courses may enroll in Art, Music, Theory, Psychology, English Literature, Biology, Physics, Calculus, Statistics, World History, European History, U.S. Government and Politics, and Macroeconomics.

The Grand Island School District participates in services of Erie 1 BOCES. Offerings include programs in a wide variety of career and technical educational courses.

Hamburg Central School District

5305 Abbott Road, Hamburg, NY 14075

(716) 646-3200 * FAX: (716) 646-3209

www.hamburgschools.org

Superintendent: Dr. Mark J. Crawford

District Population.....	28,000
Eligible Voters.....	18,000
Enrollment (01/05/10).....	4,006
Pre-K.....	150
Half-day Kindergarten.....	0
Full-day Kindergarten.....	316
Grades 1-6.....	1,706
Grades 7-8.....	598
Grades 9-12.....	1,236
Graduates (8/09).....	311

School Buildings

4 Elementary
1 Middle School
1 High School

Transportation

District Square Miles.....	31
Public School Students.....	3,987
District Buildings.....	6
Other Public School Buildings.....	30
Private/Parochial Students.....	527
Special Ed. (outside district).....	47
Private/Parochial Buildings in District.....	2
Private/Parochial Buildings Outside District.....	19
Total Miles Traveled Per Year.....	1,007,000

Budget

2009-10 Approved Budget.....	\$55,225,936
True Value Tax Rate.....	\$17.05

Staff

Professional Full-time.....	402
Professional Part-time.....	13
Shared Service.....	0
Support Staff Full-time.....	237
Support Staff Part-time.....	64

Description of District

The Hamburg Central School District, centralized in 1951, covers 31 square miles in the Towns of Hamburg, Boston, Eden and Orchard Park, including the Village of Hamburg. The Village of Hamburg, with its shopping plazas, is considered the commercial center for the district. The district is located 15 miles south of the City of Buffalo near exit 57 of the New York State Thruway.

The district is suburban and semi-rural in nature with a population of about 28, 000 and an enrollment of about 4,006 students in pre-kindergarten through grade 12. The district consists of four elementary schools, one middle school, one high school, and an administration building. A Pre-Kindergarten program for four year olds is provided for approximately 150 students each year.

Students in Hamburg's four elementary schools are provided a comprehensive instructional program with a focus on achieving high levels of academic distinction. The district has ongoing curriculum projects designed to align elementary instruction with New York State learning standards. The K-5 program maintains a strong emphasis on literacy and incorporates literacy instruction in all content areas. Health education (K-5) is provided through a certified health educator. Each elementary school is staffed with a registered nurse, certified school counselor and/or social worker, as well as Academic Intervention Services in reading and mathematics. Special Education Services are provided K-12 to meet the needs of our students with disabilities such as autism, learning disabilities, and speech or language impairments. Hamburg Central classifies students in the least restrictive environment (LRE) with emphasis on meeting the individual needs of diverse learners in order to improve student outcomes.

Art, library, music, and physical education are provided to all students by highly qualified teachers certified in those areas. Student performance is consistently strong as measured by the New York State testing program and nationally normed achievement tests.

It is the goal of Hamburg School District to provide a middle level program (levels 6-8) that is student-oriented with a variety of exploratory experiences in academic and co-curricular areas. Students receive a full program including instruction in technology, languages, physical education, home and careers, music, and art. Building positive attitudes and a caring community of learners are important priorities in the middle school.

Hamburg High School's program (grades 9-12) offers a broad curriculum, including English electives, comprehensive programs in science, mathematics, and foreign languages. The school's DECA organization is the largest and most active in Western New York. Each year, Hamburg DECA students are recognized in regional, state, and national competitions. Over 15 Advanced Placement courses for the college-bound are also offered. A range of vocational and occupational education options is made available. The district is committed to advancement of school-to-work efforts through the provision of student internships. High School students may also participate in courses in the Leadership Academy, Finance Academy and the Teacher Academy. Academic Intervention Services are designed to meet the needs of students for achieving state standards. In addition, students are provided support in the Learning Center, before school, after school, and weekend programs. Approximately 92% of graduates pursue post-secondary education.

Hamburg Central students are provided many diverse opportunities. These opportunities include Student Council, clubs and co-curricular activities, including Varsity-H Club, Intercultural Club, art, music, intramural and interscholastic sports, and a large foreign exchange program.

Each building in the district has a computer lab networked with the school's library media center and other locations in the building. The Library media center in each building provides electronic catalogues. The district is actively engaged in the integration of technology into the instructional program. A TV/Media Production area and school radio system are available to students.

Hamburg Central offers a Family Support Center that increases a partnership with parents, the Hamburg schools and community human service agencies. The goal of this partnership is to improve student achievement and behavior at school by identifying strengths and resources in families and schools and focusing them toward a common goal. The district recognizes the family as a single most significant influence in the development of a child. The Hamburg Central Family Support Center acts as a link with agencies that can help families and provides short-term counseling for individuals, couples and families. Hamburg is the first district to have a Parent Academy, which is a vehicle of communication between the school district and community-based organizations, offering parent education and other programs. Collaboration also extends to interactions with very active district and building PTA's and community groups. Shared decision making models are in place in building to enhance continuous program improvements. Parents, community, staff and students all participate in "*pursuing excellence through partnership.*"

Holland Central School District
103 Canada Street, Holland, NY 14080
(716) 537-8200 * FAX: (716) 537-2453
www.holland.wnyric.org
Superintendent: Dennis Johnson

District Population.....	8,100
Eligible Voters.....	5,100
Enrollment (12/17/09)	1,058
Pre-K.....	48
Half-day Kindergarten.....	0
Full-day Kindergarten.....	58
Grades 1-6.....	427
Grades 7-8.....	171
Grades 9-12.....	354
Graduates (6/09).....	87

School Buildings

1 Elementary
1 Middle School
1 High School

Transportation

District Square Miles.....	110
Public School Students.....	1,010
District Buildings.....	3
Other Public School Buildings.....	9
Private/Parochial Students.....	52
Special Ed. (outside district).....	30
Private/Parochial Buildings in District.....	0
Private/Parochial Buildings Outside District.....	7
Total Miles Traveled Per Year.....	405,430

Budget

2009-10 Approved Budget.....	\$19,035,439
True Value Tax Rate.....	\$11.55

Staff

Professional Full-time.....	100
Professional Part-time.....	2
Shared Service.....	0
Support Staff Full-time.....	93
Support Staff Part-time.....	0
Administrators.....	6

Description of District

The Holland Central School District is comprised of eight towns in Wyoming and Southern Erie Counties. Located 30 miles southeast of Buffalo, it is convenient to the urban region while offering the many benefits of a smaller, rural school district.

Holland has an Elementary, Middle, and High School, all situated within one mile of each other in the Town of Holland. While stressing the basic educational elements for students, the Holland Schools also offer strong programs for advanced students and pupils with special educational needs.

A 6.8 million-dollar project provides computers in every classroom and a linkage within the district and to the world. The elementary school has small class sizes averaging 20 students per teacher. Additionally, there is a no-cost Pre-K Saturday morning program to develop academic and social skills for incoming full-day kindergarten students. The first grade offers 100% Reading Recovery services. Our grades 5-8 Middle School provides a team-based program, distance learning, and an official high school pool. Foreign language begins in 7th grade. The High School is on a modular scheduling system, which allows for greater student flexibility in providing academic intervention services. Class sizes remain small in the secondary grades and offer the opportunity for productive student and teacher interaction. Twenty-eight credits are required for graduation. All schools provide student academic intervention services during the day.

Graduates move on to colleges (over 78%), careers and military services. The district enjoys strong community support with volunteer programs and participatory committees working cooperatively with school staff and officials. Holland serves each student as an individual and provides the best opportunities for an excellent education.

Hopevale Union Free School District

3780 Howard Road, Hamburg, NY 14075

(716) 648-1930 * FAX: (716) 648-2361

www.hopevale.com

Superintendent: Cynthia Stachowski

District Population..... N/A
Eligible Voters..... N/A

Enrollment (1/07/09) 139
Pre-K..... 0
Half-day Kindergarten..... 0
Full-day Kindergarten..... 0
Grades 1-6..... 0
Grades 7-12..... 139
Graduates (6/09)..... 8

School Buildings

1 Junior/Senior High School

Transportation..... 1
School bus for work-study program and field trips

Budget

2009-10 Approved Budget..... \$4,906,780
True Value Tax Rate..... N/A

Staff

Professional Full-time..... 33
Professional Part-time..... 1
Shared Service..... 0
Support Staff Full-time..... 39
Support Staff Part-time..... 1

Description of District

Hopevale Union Free School District is a public school located on the grounds of a private residential facility. Hopevale began as a private residential school initiated by the Sisters of Our Lady of Charity over 150 years ago in Buffalo, New York. The Hopevale Union Free School District in Hamburg, New York was created as a public school by a special act of the New York State Legislature in 1971. Hopevale Union Free School District accepts both male and female day students in grades 7-12, referred by their home school Committee on Special Education (CSE), and the Hopevale, Inc. residential program accepts male and female residents. Most of the residential students are placed by the courts.

The State Education Department sets the allowable per pupil tuition rates for the year and Hopevale then bills the counties or school districts for the cost of the program. The registered high school program is essentially similar to that of any Middle/Senior High with the following significant differences:

- ▶ "Committed to reclaiming youth through character development and academic growth"
- ▶ Class size varies from 6 to 12 students.
- ▶ There is a teacher aide assigned to all classrooms.
- ▶ Most students are classified "Disabled", i.e. Emotionally Disturbed.
- ▶ There are four full-time school counselors, two social workers and a full-time school psychologist on staff. Psychiatrists, social workers, and child-care workers are part of the residential staff.
- ▶ The average stay for residential students is approximately nine months, with arrivals and discharges throughout the year; day students typically continue for longer durations.
- ▶ Hopevale operates a 12-month education program, as well as a GED program with ½ day work experience placements in area agencies and businesses.
- ▶ Hopevale UFSD cannot levy taxes.

Iroquois Central School District

Box 32, Elma, NY 14059

(716) 652-3000 * FAX: (716) 652-9305

www.iroquois.wnyric.org

Superintendent: Neil Rochelle

District Population (2000 Census Report)..... 19,973
Eligible Voters..... N/A

Enrollment (10/1/09) 2,684
Pre-K..... 0
Half-day Kindergarten..... 0
Full-day Kindergarten..... 162
Grades 1-6..... 1,091
Grades 7-8..... 423
Grades 9-12..... 965
Graduates (6/09)..... 266

School Buildings

3 Primary Schools
1 Intermediate School
1 Middle School
1 High School

Transportation

District Square Miles..... 80
Public School Students..... 2,684
District Buildings..... 6
Other Public School Buildings..... 7
Private/Parochial Students..... 294
Special Ed. (outside district)..... 4
Private/Parochial Buildings in District..... 2
Private/Parochial Buildings Outside District..... 27
Total Miles Traveled Per Year..... 735,347

Budget

2009-10 Approved Budget..... \$40,971,606
True Value Tax Rate..... \$15.08

Staff

Professional Full-time..... 249
Professional Part-time..... 8
Shared Service..... 0
Support Staff Full-time..... 148
Support Staff Part-time..... 96

Description of District

The Iroquois Central School District embraces approximately 80 square miles within the Towns of Elma, Marilla, Wales, Aurora, Lancaster, and Bennington. Nearly 3,000 students attend school at six locations: three K-3 primary buildings; one intermediate school (grades 4-5); one Middle School (grades 6-8); one High School (grades 9-12); plus BOCES and Special Alt. Ed. Programs. The Central Administrative Offices (housed at the Intermediate Building), are located on the Girdle Road Campus.

The District is serviced by a dedicated instructional staff of over 235, including classroom teachers, special areas teachers, and administrative personnel. Many of the teachers have more than 20 years of experience.

In addition, the district employs a fully staffed technology department, school psychologists, guidance counselors, nurses in each building, speech teachers, a social worker, literacy coaches and a behavioral specialist. Administrative support also includes department chairpersons and middle school team leaders. The support staff totals approximately 220. There are three bargaining units in the district. The District is committed to the development of staff through targeted staff development programming.

Significant effort on the part of staff, parents, community and Board of Education has resulted in the district achieving a position of prominence in the Western New York Educational Community. The district continues to, implement a comprehensive curriculum, increase the number of advanced placement courses at the commencement level, improve technology infrastructure and student access to technology all resulting in regents diploma rates in excess of 90%. In addition, the district enjoys strong parent support and involvement.

The Iroquois Central School District offers a unique blend of suburban/rural living that combines residential areas with farmland. It is located approximately 14 miles southeast of Buffalo, New York in Erie County. The district has a population of approximately 19,973 with a limited industrial base.

**Kenmore-Town of Tonawanda
 Union Free School District
 1500 Colvin Boulevard, Buffalo NY 14223
 (716) 874-8400 * FAX: (716) 874-8624
 www.kenton.k12.ny.us
 Superintendent: Mark P. Mondanaro**

District Population	78,155
Eligible Voters.....	45,473
Enrollment (10/03/09)	8,172
Pre-K.....	289
Full-day Kindergarten.....	536
Grades 1-5.....	2,902
Grades 6-8.....	1,829
Grades 9-12.....	2,603
Graduates (6/09).....	650
Alternative Programs Outside District.....	116
Special Ed Programs.....	186

School Buildings

8 Elementary
 3 Middle Schools
 2 Senior High Schools

Transportation

District Square Miles.....	17
Public School Students.....	4,486
District Buildings.....	14
Special Ed. (outside district).....	135
Total Miles Traveled Per Year.....	1,093,472

Budget

2009-10 Approved Budget.....	\$146,776,022
True Value Tax Rate.....	\$18.53

Staff

Professional Full-time.....	811
Professional Part-time.....	32
Support Staff Full-time.....	279
Support Staff Part-time.....	546

Description of District

The Kenmore-Town of Tonawanda Union Free School District, known locally as Ken-Ton, includes the Village of Kenmore and the vast majority of the Town of Tonawanda. It has a community population of approximately 80,000 people and a student population that carries between 8,000 and 8,500 students. The size of the community is approximately 17 square miles. Ken-Ton is a neighboring first-ring suburb of the City of Buffalo that is located immediately north of the city and extends from the Niagara River on the west to Niagara Falls Boulevard on the east. Most of the northern boundary follows the Youngman Expressway.

Ken-Ton is one of the largest school districts in New York State and has continued to earn its reputation for academic excellence. The district is known for its large number of state and national recognition awards. The district enjoys strong parental involvement and support. All personnel associated with Ken-Ton have direct access to the district full time Staff Development Center; also, Ken-Ton families and personnel have access to the Family Support Center.

The district has thirteen active schools, a separate central administration building, a bus garage with a fleet of 120 buses and its own Staff Development Center. There are eight elementary schools, three middle schools and two high schools. The district provides its students with the most state of the art classroom computer technology. Additional information about the district can be obtained from the district's web-site at: **www.kenton.k12.ny.us**

The Ken-Ton School District is proud to be a "Great Place to Work and Learn".

Lackawanna City School District
245 South Shore Boulevard, Lackawanna, NY 14218
(716) 827-6767 * FAX: (716) 827-6710
www.lackawannaschools.org
Interim Superintendent: Robert Zimmerman, Interim

District Population.....	17,707
Eligible Voters estimate	11,775

Enrollment (10/1/09) (<i>includes charter schools</i>).....	2,417
Pre-K.....	133
Half-day Kindergarten.....	0
Full-day Kindergarten.....	184
Grades 1-2.....	382
Grades 3-6.....	675
Grades 7-8.....	341
Grades 9-12.....	620
Graduates (6/09).....	125

School Buildings

2 Elementary
1 High School/Middle School
1 Administrative/Alternative Instruction
1 Detached Maintenance Building

Transportation

District Square Miles.....	6
Public School Students.....	2,034
District Buildings.....	4
Other Public School Buildings.....	0
Private/Parochial Students.....	383
Special Ed. (outside district).....	79
Private/Parochial Buildings in District.....	1
Private/Parochial Buildings Outside District.....	21
Total Miles Traveled Per Year.....	357,998

Budget

2009-10 Approved Budget.....	\$42,200,000
True Value Tax Rate.....	\$15.92

Staff

Professional Full-time.....	203
Professional Part-time.....	2
Support Staff Full-time.....	91
Support Staff Part-time.....	44

Description of District

The Lackawanna City School District is located south of Buffalo, New York in what was once the heart of the area's steel making industry. The City of Lackawanna is a diverse, multi-ethnic, urban area currently focused on a major changeover from "steel city" to a city embracing a variety of business/industry components along with increased recreational opportunities and housing development. The major "foundations" for these changes lie in the 2.5 square miles of mainly lakefront property that was formerly the City's steel making location. Also, properties designated as an economic development zone and the redevelopment of abandoned or underutilized properties through a U.S. EPA Brownfields Assessment Demonstration Pilot Award both represent two other major changes.

The Lackawanna City School District has undergone a complete reconfiguration of grade levels beginning with the 2003-04 school year. These grade level changes began with the opening of the brand new Martin Road Elementary School in September 2003. The District was able to close three elementary schools and, thus reduce building transitions in half. The totally integrated schools are as follows: Pre-K through grade two are located at Truman Elementary; grades three through six are now housed at Martin Road Elementary; and we have a single building complex that houses our Middle grades seven and eight as well as our High School grades nine through 12. The administrative offices are being housed at the former McKinley Elementary School.

In addition to these physical reconfigurations, the District is interested in a comprehensive review process to better meet the needs of our diverse, urban population of students. We are focused on building strong academic experiences specific to our unique needs, developing healthy character education components and a broadly based athletic program. All designed to, when taken together, assure a sound and rigorous education as well as a robust arts education program. The Board of Education is vitally interested in developing policies to create an educational environment dedicated to both the understanding and respecting of the many cultures that enrich our community. Within this framework our main goal is the successful preparation for our students to achieve whatever aspirations they have for life after high school. The challenges of the future need to be met by individuals who possess the tools to succeed, prosper and support building a world that is environmentally sound as well as respectful of the earth's diversity of race, culture and religious beliefs. The Lackawanna City School District's mission is to nurture such individuals to successfully meet these challenges and successfully complete high school with a New York State Regents Diploma.

Lake Shore Central School District

959 Beach Road, Angola NY 14006
(716) 549-2300 * FAX: (716) 549-6228
www.lakeshore.wnyric.org
Superintendent: Jeffrey R. Rabey

District Population (est.)	18,500
Eligible Voters (est.).....	N/A

Enrollment (12/21/09)	2,904
Pre-K.....	68
Half-day Kindergarten.....	0
Full-day Kindergarten.....	165
Grades 1-6.....	1,280
Grades 7-8.....	427
Grades 9-12.....	964
Graduates (06/09).....	192

School Buildings

5 Elementary
1 Middle School
1 High School

Transportation

District Square Miles.....	65
Public School Students.....	2,904
District Buildings.....	7
Other Public School Buildings.....	8
Private/Parochial Students.....	167
Special Ed. (outside district).....	22
Private/Parochial Buildings in District.....	0
Private/Parochial Buildings Outside District.....	11
Total Miles Traveled Per Year.....	968,371

Budget

2009-10 Approved Budget.....	\$51,748,269
True Value Tax Rate.....	\$15.63

Staff

Professional Full-time.....	285
Professional Part-time.....	3
Shared Service.....	1
Support Staff Full-time.....	148
Support Staff Part-time.....	69

Description of District

Lake Shore Central School District, also known as Evans-Brant Central School District, is located in southern Erie County about 21 miles south of Buffalo, NY, with 12 miles of its western boundary on the Lake Erie shoreline. It is 65 square miles, and includes the Towns of Brant, Evans, and Eden, as well as the Villages of Angola and Farnham, and a portion of the Cattaraugus Indian Territory. The district was consolidated in 1961 and has overcome all typical merger issues in the many years since that date. A large portion of the land in the district is dedicated to agriculture. The largest employers include the district itself, with 62% of its employees residing inside the district; New Era Cap Company; and Goya Foods.

There are seven school buildings with an enrollment of approximately 2,900 students, Kindergarten through 12th grade, in 2009-10. In addition, about 5% of the total student population of the district attend private schools. Another 1.5% of students attend out-of-district schools for students with disabilities or for alternative education, and these students remain the responsibility of the district. Approximately 85% of the district's students are White; 10% are Native American; 2% are African-American; 2% are Hispanic, and 1% are Asian. The free-reduced lunch rate is 36%, and 11.8% of students are classified as students with disabilities.

The district's school buildings are well maintained and updated as needed. There are five K-5 community based elementary buildings, with one building housing a Universal Pre-K program. All elementary buildings have a "neighborhood feel" and offer full day kindergarten. The Middle School (grades 6-8) offers a range of programs and services to the district's early adolescent population, including team teaching, enrichment and remediation programs, and a variety of co-curricular programs. The Senior High School offers a comprehensive educational program in full compliance with the challenging New York State Education Department's graduation requirements. The Senior High houses a BOCES Career and Technical Academy, thus affording students easy access to a wide range of vocational programs. In addition, Advanced Placement and college credit courses are available to all students, as is a summer school program that serves all levels. Academic Intervention Services (AIS), Response To Intervention (RtI) and Gifted and Talented Curriculum (ALPHA) are also offered district-wide.

Ninety-nine percent of the teaching staff at Lake Shore is categorized as highly qualified by the NYS Education Department. The teacher to student ratio is about 1:18, and the district provides an on-going program of staff and curriculum development. Strong, positive relationships between the district and the community are further enhanced by active parent-teacher groups, which unite the school district with the community.

Lake Shore offers one of the most comprehensive technology systems in Western New York with over 1500 computers available with Internet access. Every classroom has access for voice, video and data within the district's infrastructure.

A comprehensive interscholastic and intra scholastic athletic program is in place and serves all secondary grade level students with a variety of teams. Lake Shore has an award winning, nationally recognized music department with band, chorus and orchestra programs at the elementary, middle and high school levels. There is strong support for both the visual arts and drama programs. The district's community education program provides over 300 opportunities for residents to expand their learning opportunities throughout the year.

The community offers a wide variety of activities and access to beautiful beaches on Lake Erie, including Evangola State Park and Wendt Beach. Community sponsored recreational programs make use of the School District's physical education facilities, including Olympic size pools at the Middle and High School buildings. In addition, one of the region's architectural treasures, Graycliff Estate designed by Frank Lloyd Wright, is located within the district.

Our current Board of Education goals are:

- By June 30, 2011, 90% of all students will achieve proficiency (level 3 or 4) on the New York State Assessments for grades 3 through 12.
- By June 30, 2010, the District will maintain an efficient communications process that is organized, consistent, timely, and informative, focusing on students and families.
- By June 30, 2010, the Board of Education will demonstrate fiscal responsibility by examining current programs, practices and facilities and their use by completing two (2) formal program evaluations, and will base budget decisions on the results of these evaluations and emerging needs.
- By June 30, 2010, the graduation rate will be 85% and increase each subsequent year until it reaches 100% in 2017.

Our Comprehensive District Education Plan ("CDEP") is utilized to focus our resources on areas of concern and new initiatives undertaken.

Lancaster Central School District
177 Central Avenue, Lancaster NY 14086
(716) 686-3201 * FAX: (716) 686-3350
www.lancasterschools.org
Superintendent: Edward J. Myszka

District Population (# of households).....	16,000
Eligible Voters	N/A
Enrollment (9/25/09)	6,176
Pre-K.....	130
Half-day Kindergarten.....	0
Full-day Kindergarten.....	416
Grades 1-6.....	2,775
Grades 7-8.....	980
Grades 9-12.....	2,005
Graduates (6/09).....	480
Special Ed.	900

School Buildings

6 Elementary
1 Middle School
1 High School

Transportation

District Square Miles.....	35
Public School Students.....	6,088
District Buildings.....	8
Other Public School Buildings.....	30
Private/Parochial Students.....	802
Special Ed. (outside district).....	63
Private/Parochial Buildings in District.....	4
Private/Parochial Buildings Outside District.....	62
Total Miles Traveled Per Year.....	1,029,000

Budget

2009-10 Approved Budget.....	\$84,706,710
True Value Tax Rate.....	\$14.20

Staff

Professional Full-time.....	510
Professional Part-time.....	8
Shared Service.....	0
Support Staff Full-time.....	143
Support Staff Part-time.....	312

Description of District

A well-rounded staff, supported by a dedicated board of education and significant parental and community involvement, are the key ingredients for excellence in the Lancaster Central School District.

Public approval of several bond issues over the last decade has ensured the structural integrity and innovation of Lancaster's educational facilities. A 1996 bond issue supported construction of the William Street School for grades 5 and 6. An addition approved in by voters in 2002 created space to house all grade 4 students at William Street as well. A 2000 bond issue provided 12 classrooms at the high school, 6 of which are state-of-the-art science rooms to assist students in meeting higher standards in science. Each school's media center and technology infrastructure has been upgraded. Our facilities include indoor pools, an all-weather track, extensive playing fields, and a state-of-the-art field house.

Abundant opportunities await students at the middle school and high school. The instructional program features grouping at all levels, a wide range of remedial services, special education for varying needs, advanced placement and honors courses, Project Lead the Way, and academies in health careers, finance, visual and performing arts, hospitality and tourism, and leadership. Electives in the upper grades and occupational and specialized vocational programs are available, both through the district and through Erie 1 BOCES. Athletic teams have attained local and state recognition for sportsmanship and ability as well as scholastic achievement.

Parent volunteers and teacher assistants are found at the elementary level, assisting in the reinforcement of reading and math skills. Parents are encouraged to work cooperatively with their child's teacher and the school to enhance the learning process. The district provides numerous opportunities for parent education and information, including evening sessions. Many publications and programs are developed with parental involvement.

Before and after school programs are offered, through a partnership with the Lancaster YMCA, at each of our six elementary schools. Psychologists, social workers, speech teachers, nurses, counselors, and resource room teachers add another important dimension. The Family Support Center, located at Lancaster Middle School, is available for confidential counseling and referral services to all families. A long-standing partnership with the Town of Lancaster Youth Bureau further enriches the lives of students and families in the community, with special attention to families in need. School resource officers work closely with administration, staff, and students to ensure a safe learning environment at Lancaster Middle School and Lancaster High School.

Lancaster offers a richly diverse extra curricular program including more than 130 interscholastic teams, marching and symphonic bands, a steel band, a chorus in every school and an excellent range of national award-winning publications. Our community education program features courses in more than 70 different areas, and changes as community needs dictate. Many of these exceptional programs are featured on our comprehensive website, www.lancasterschools.org.

The Lancaster Central School District is situated in the north-central portion of Erie County, about 10 miles east of Buffalo, New York, and encompasses approximately 40 square miles. Easy access to main thruways, highways is within minutes as is the Buffalo-Niagara International Airport.

The district is located within the town and village of Lancaster, town of Cheektowaga, town of Elma and village of Depew. Significant new housing development has resulted in a population increase over recent years; however, the district remains roughly 30 percent developed and much of the village flavor of the community survives.

Maryvale School System
1050 Maryvale Drive, Cheektowaga, NY 14225
(716) 631-7407 * FAX: (716) 635-4699
www.maryvale.wnyric.org
Superintendent: Deborah A. Ziolkowski

District Population	20,000
Eligible Voters	16,000
Enrollment (10/1/09)	2,333
Pre-K.....	150
Half-day Kindergarten.....	0
Full-day Kindergarten.....	145
Grades 1-5.....	773
Grades 6-8.....	505
Grades 9-12.....	760
Graduates (8/09).....	184

School Buildings

- 1 Primary School
- 1 Intermediate School
- 1 Middle School
- 1 High School

Transportation

District Square Miles.....	6
Public School Students.....	2,372
District Buildings.....	4
Other Public School Buildings.....	47
Private/Parochial Students.....	168
Special Ed. (outside district).....	45
Private/Parochial Buildings in District.....	1
Private/Parochial Buildings Outside District.....	29
Total Miles Traveled Per Year.....	309,140

Budget

2009-10 Approved Budget.....	\$36,090,190
True Value Tax Rate.....	\$16.05

Staff

Professional Full-time.....	210
Professional Part-time.....	2
Shared Service.....	0
Support Staff Full-time.....	106
Support Staff Part-time.....	6

Description of District

The Cheektowaga-Maryvale Union Free School District is located in the northeast corner of the Town of Cheektowaga, in Erie County, NY, and is directly east of, and approximately nine miles from the City of Buffalo. The population of the District is approximately 20,000. The District combines the personal attention of a small district with the educational opportunities of a large, diversified school district. With the exception of the Primary School, which is located at 1 Nagel Drive in the southern section of the district, all of the school buildings are situated on a single campus at 1050 Maryvale Drive.

The Primary School, which houses students in grades PreK-2, stresses the development of literacy skills integrated throughout the core curricula of mathematics, science, social studies, the arts, library, science, physical education and instructional technology.

Intermediate School students attending grades 3, 4, and 5 are involved in an extensive before and after school activities program, which serves as an extension of the special area and classroom programs. A paired classroom teaching organization is available at all grade levels along with the extensive integration of Special Education students. Support services are provided in reading, mathematics, speech, OT, PT and ESL. Special area classes include Physical Education, Library Skills, Art, Music, and Computer Technology.

The Middle School houses students in grades 6-8. The program has been developed to meet the changing needs of Middle School students. The curriculum offered includes the basic academic subjects and foreign languages. Acceleration is offered to qualified students in Math, Science and Foreign Language. Exploratory courses are required in music, art, career skills, technology, and computers. The "team" concept of teaching is strongly supported and there are two teams per grade level.

The High School serves students in grades 9-12 as they prepare for future careers and vocations. The curriculum is comprehensive, including both required and elective courses approved to meet graduation requirements. The High School offers an academic college preparatory program designed to prepare students for the best of colleges and universities. Project Lead The Way is a pre-engineering curriculum offered to students who would like to explore engineering as a possible area of study at the college level. High School courses also prepare students to find jobs after graduation. In cooperation with the Board of Cooperative Educational Services, the school is able to offer students such vocational and technical courses as graphic design, building trades, health careers and culinary.

The Maryvale Community Education program is one of the largest providers of life long learning opportunities in Western New York. Literally hundreds of courses are offered during four sessions each year. Specific course information can be obtained by visiting the District's web site at www.maryvale.wnyric.org

North Collins Central School District

2045 School Street, North Collins, NY 14111

(716) 337-0101 * FAX: (716) 337-3457

www.northcollins.com

Superintendent: Benjamin A. Halsey

District Population	4,200
Eligible Voters	2,303
Enrollment (10/1/09)	653
Pre-K.....	23
Half-day Kindergarten.....	0
Full-day Kindergarten.....	47
Grades 1-5.....	226
Grades 6-8.....	146
Grades 9-12.....	211
Graduates (6/09).....	55

School Buildings

1 Elementary
1 Jr.-Sr. High School

Transportation

District Square Miles.....	83
Public School Students.....	589
District Buildings.....	3
Other Public School Buildings.....	0
Private/Parochial Students.....	16
Special Ed. (outside district).....	18
Private/Parochial Buildings in District.....	0
Private/Parochial Buildings Outside District.....	14
Total Miles Traveled Per Year.....	316,868

Budget

2009-10 Approved Budget.....	\$14,800,000
True Value Tax Rate.....	\$19.11

Staff

Professional Full-time.....	74
Professional Part-time.....	4
Shared Service.....	0
Support Staff Full-time.....	35
Support Staff Part-time.....	26

Description of District

North Collins Elementary is a wonderful place where children learn and grow. With a population of 350 students and over 40 members of the professional staff, individual attention is highlighted. With an average class size of 16 students in grades Pre-Kindergarten through Six, teachers and staff are intricately aware of the students they serve. This close working relationship creates a safe and nurturing environment where students develop both academically and socially to their highest potential.

Our staff is committed to providing the best quality, research-based programs in order to ensure that students meet and exceed the New York State standards and assessments. We are in our third year of implementation of the Everyday Math curriculum, developed by the University of Chicago School Mathematics Project. We are nearing completion of an English-Language Arts curriculum map for grades Pre-K through Grade 12. That map, along with the 6+1 Traits of Writing assessment and instruction format, has made the writing instruction at North Collins a model.

North Collins Elementary School is proud of its close ties to parents and the surrounding community. Our PTA has 100% teacher membership, monthly meetings are very well attended by parents, and PTA activities are well supported by the community. Our district mission is to empower students to be successful contributors to a global society. Our elementary programs and people combine nicely to achieve that mission.

The North Collins Junior-Senior High School provides an educational experience in which small class sizes and a diverse teaching staff create an education that is individualized to meet the needs of every student. Although small as compared to most high schools, North Collins provides a full academic program that includes multiple Advanced Placement courses, excellent art and music departments, and comprehensive remediation and Special Education programs. In addition to the academics, the extra-curricular program is well noted in the area for its success with athletics, drama productions, and a full array of after-school clubs and activities.

The district is prepared for the 21st century and beyond. An upgrade to the technology infrastructure has brought our student-to-computer ratio to a noteworthy 2.3 students per internet-connected computer and our library-media centers are state of the art facilities.

Orchard Park Central School District

3330 Baker Road, Orchard Park, NY 14127

(716) 209-6280 * FAX: (716) 209-6353

www.opschools.org

Superintendent: Joan D. Thomas

District Population	30,000
Eligible Voters	22,000
Enrollment (11/1/09)	5,598
Pre-K.....	100
Half-day Kindergarten.....	0
Full-day Kindergarten.....	365
Grades 1-5.....	2,003
Grades 6-8.....	1,211
Grades 9-12.....	1,663
Graduates (6/09).....	426
Special Ed/BOCES or Agencies.....	173

School Buildings

4 Elementary
1 Middle School
1 High School

Transportation

District Square Miles.....	49
Public School Students.....	5,241
District Buildings.....	6
Other Public School Buildings.....	4
Private/Parochial Students.....	992
Special Ed. (outside district).....	168
Private/Parochial Buildings in District.....	2
Private/Parochial Buildings Outside District.....	29
Total Miles Traveled Per Year.....	1,220,786

Budget

2009-10 Approved Budget.....	\$77,493,662
True Value Tax Rate.....	\$15.95

Staff

Teachers.....	437
Aides (includes monitors).....	137
Custodial/Maintenance.....	56
Bus Drivers & Attendants.....	76
Principals.....	10
Clerical.....	39
Professional/Technical/Supervisory.....	12
Central Administration.....	9

Mission Statement

We will give our students the vision to reach for the stars, the skills and fortitude to climb the ladder and the wisdom to appreciate the beauty of the journey.

Description of District

We believe that human values are primary and that the pursuit of knowledge and self-understanding is best attained through cooperation among students, teachers, parents, and staff.

The Orchard Park Central School District, located in a suburban area in southern Erie County, covers approximately 50 square miles, and is considered a premiere educational facility in Western New York. Orchard Park is about a 15-minute drive from the exceptional cultural, educational, and recreational opportunities in Metropolitan Buffalo.

Four elementary schools, a middle school, and a high school, known for outstanding academic and co-curricular achievement by students, provide excellent educational options to meet the needs of a school-community with diverse interests and aptitudes. Special programming also is provided within the district to accommodate the needs of polar achievers.

At the elementary level, strong emphasis is placed on the basics, including writing skills and "hands on" experiences. This is accomplished by blending self-contained classrooms with some multi-age grouping and team teaching.

The middle school provides expanded program opportunities in technologies, life and career skills, foreign language, and swimming. Students are organized into interdisciplinary teams composed of four teachers - English, Social Studies, Science, and Mathematics.

The high school utilizes a "house plan." Each house serves students in grades 9-12 and has a principal, guidance counselors, and teachers to work with students throughout their high school years. A wide range of courses, including occupational education, is available.

Springville Griffith Institute CSD
307 Newman Street, Springville, NY 14141
(716) 592-3230 * FAX: (716) 592-3209
www.springvillegi.org
Superintendent: Vicki A. Wright

District Population	16,000
Eligible Voters	20,000
Enrollment (10/1/09)	2,098
Pre-K.....	60
Half-day Kindergarten.....	0
Full-day Kindergarten.....	138
Grades 1-5.....	781
Grades 6-8.....	482
Grades 9-12.....	696
Graduates (6/09).....	168
Special Ed./BOCES or agencies.....	39

School Buildings

2 Elementary
1 Middle School
1 High School

Transportation

District Square Miles.....	149
Public School Students.....	2,125
District Buildings.....	6
Other Public School Buildings.....	5
Private/Parochial Students.....	135
Special Ed. (outside district).....	39
Private/Parochial Buildings in District.....	2
Private/Parochial Buildings Outside District.....	11
Total Miles Traveled Per Year.....	605,043

Budget

2009-10 Approved Budget.....	\$35,464,060
True Value Tax Rate.....	\$17.52

Staff

Professional Full-time.....	211
Professional Part-time.....	3
Shared Service.....	11
Support Staff Full-time.....	119
Support Staff Part-time.....	33

Description of District

High caliber, comprehensive and successful educational programs provide the foundation for the quality reflected in Springville-Griffith Institute's record of achievement. Student performances on standardized tests (NYS Regents Examinations, SAT, ACT) consistently surpass county, state, and national scores. 65% of all graduates go on to higher education. Springville-Griffith Institute is proud of a highly qualified and dedicated professional staff, computer instruction for all students, special education programs geared to meet student needs, extracurricular programs including performing groups in band, orchestra and chorus, and outstanding athletic programs. The District is part of the Erie 2-Chautauqua-Cattaraugus BOCES which offers programs in Occupational Education, long-distance learning, and staff development.--

The facilities are comprised of four school buildings including two elementary schools, one located in Colden, a Middle School and a High School, a central administrative office building and bus garage housing a fleet of 48 modern school buses.

Springville-Griffith Institute Central School District has been "*Providing Quality Education Since 1830.*" Located approximately 30 miles south of Buffalo in Erie County, the District encompasses 149 square miles. The school was named Griffith Institute in honor of Archibald Griffith, a Springville citizen who donated a substantial sum of money to the District in 1867. The Springville Central School District covers portions of Southern Erie and Northern Cattaraugus counties offering a unique blend of suburban and rural.

"Enabling Each Student to Succeed", the District's Mission Statement, reflects the goal of each and every staff member.

Sweet Home Central School District
1901 Sweet Home Road, Amherst, NY 14228
(716) 250-1402 * FAX: (716) 250-1374
www.sweethomeschools.com
Superintendent: Geoffrey M. Hicks

District Population	28,811
Eligible Voters	23,018
Enrollment (10/1/09)	3,519
Pre-K.....	122
Half-day Kindergarten.....	0
Full-day Kindergarten.....	236
Grades 1-5.....	1,255
Grades 6-8.....	796
Grades 9-12.....	1,232
Graduates (6/09).....	231

School Buildings

4 Elementary
1 Middle School
1 High School

Transportation

District Square Miles.....	23
Public School Students.....	3,519
District Buildings.....	6
Other Public School Buildings.....	3
Private/Parochial Students.....	535
Special Ed. (outside district).....	9
Private/Parochial Buildings in District.....	3
Private/Parochial Buildings Outside District.....	13
Total Miles Traveled Per Year.....	781,652

Budget

2009-10 Approved Budget.....	\$64,284,057
True Value Tax Rate.....	\$12.71

Staff

Professional Full-time.....	356
Professional Part-time.....	3
Shared Service.....	0
Support Staff Full-time.....	145
Support Staff Part-time.....	230

Description of District

The Sweet Home Central School District is located approximately 5 miles northeast of the City of Buffalo. It is in a suburban area located in the Towns of Amherst and Tonawanda. Approximately 80% of the land and population of the district are in the Town of Amherst.

Located within the District boundaries is the North Campus of the State University of New York at Buffalo. The District is a residential community with limited areas still available for development. The Youngman Highway and Lockport Expressway, which run through the District, offer the convenience of easy access to others areas of Buffalo.

There are four K-5 elementary schools in the district. A common approach at this level includes the traditional, self-contained classroom. However, in some buildings and at some grade levels, the district offers teaming and multi-age classrooms to parents wishing to take advantage of these opportunities. The elementary focus is on providing a sound foundation of basic skills with special emphasis on literacy. Support services are provided in the areas of reading, health, speech, and enrichment. The average class size is approximately 19 students per class. The District offers full-day kindergarten and after-school activities that are numerous and varied. The District also offers a pre-school program in each elementary building through a private day care provider.

The Middle School is a grade 6-8 program where quality education is provided through flexible approaches to teaching and learning. At all levels, students are teamed heterogeneously, and addressing the individual needs of diverse learners is the main goal of the staff. The core curriculum, which consists of reading, math, social studies, English Language Arts and science, is taught everyday, with opportunities for students to earn high school credits in both math and science. Physical education, band, orchestra, chorus, study skills and computer literacy are all part of the regular day. In addition, health, technology, art and home and careers encourage the development of a well-rounded student.

The high school program is varied to meet the needs of all learners. Typically, 80% of our graduating seniors will go on to attend post-secondary educational institutions. The Advanced Placement and honors program at Sweet Home is one of the most comprehensive in Western New York. The heavy emphasis on core academics is balanced with extensive elective offerings in the technology, business, art and music areas. Technology students have the opportunity to participate in a Networking Academy sponsored by Cisco, Inc., and our vocal and instrumental students routinely achieve the highest possible ratings at the most difficult level of competition. Sweet Home High School is also involved with "partner" schools in Spain, Germany and France, lending an international flair to the school setting.

The Sweet Home School District has a diverse program that attempts to meet the academic, social, psychological, and emotional needs of all our students. The District provides enrichment and support opportunities at all levels. Our inclusive special education program has won state recognition for the achievement of our students.

Tonawanda City School District
100 Hinds Street, Tonawanda, NY 14150
(716) 694-7784 * FAX: (716) 695-8738
www.tona.wnyric.org
Superintendent: Whitney Vantine

District Population	16,000
Eligible Voters	9,530
Enrollment (11/09)	2,061
Pre-K.....	75
Half-day Kindergarten.....	0
Full-day Kindergarten.....	121
Grades 1-5.....	704
Grades 6-8.....	430
Grades 9-12.....	649
Graduates (6/09).....	131

School Buildings

3 Elementary
1 Middle School
1 Senior High School

Transportation

District Square Miles.....	3
Public School Students.....	1,065
District Buildings.....	5
Other Public School Buildings.....	2
Private/Parochial Students.....	58
Special Ed. (outside district).....	30
Private/Parochial Buildings in District.....	3
Private/Parochial Buildings Outside District.....	N/A
Total Miles Traveled Per Year.....	200,000

Budget

2009-10 Approved Budget.....	\$31,075,241
True Value Tax Rate.....	\$17.21

Staff

Professional Full-time.....	249
Professional Part-time.....	8
Shared Service.....	3
Support Staff Full-time.....	53
Support Staff Part-time.....	10

Description of District

The Tonawanda City School District is located on the banks of the Niagara River between Buffalo and Niagara Falls. Tonawanda is a small city, but in reality is more like a small town. Neighbors know each other, children can play safely, and the schools are an integral part of the community. This four square mile district is presently composed of three elementary schools (two Pre-K through grade 3 and one grade 4 through 5), one grade 6 through 8 middle school and one grade 9 through 12 senior high school. In addition, the district has five sections of Pre-Kindergarten.

The Middle-High School complex has undergone a \$6.6 million dollar renovation. Major undertakings include a full restoration of the main gym as well as reconstruction of the community tennis courts. Other highlights include a new roof and upgrades for classrooms, student health, and safety accessibility. The district offices, previously housed in a stand-alone building were also relocated to the complex.

The district offers a Standards-based learning curriculum that prepares students for mastery in five core areas: Language Arts, Mathematics, Social Studies, Science, and the Arts. These core areas are enhanced with study in Physical Education, Technology, Business, Health, Foreign Language, Advanced Placement courses, and electives. High School students may also participate in vocational/technical training at the regional BOCES Vocational/Technical Centers. All classrooms in the district have student computers and student Internet access. Other technology in use includes Smart boards, Flip cameras, Promethean Boards, iPod Touches, and computer notebooks. The teaching and learning environment in the district incorporates an understanding of students' individual needs and learning styles.

The programs in the district are augmented by Academic Intervention Services, which are available to all students. Students with special needs are served by K-12 integrated co-teaching classes as well as some self-contained classes. Support services include social workers, counselors, psychologists, speech, occupational therapy and physical therapy. Through the Family Assistance Center of the Tonawandas (FACT) resource center, additional mental health/community supports are available.

Tonawanda is a district proud of its past and enthusiastic about the future through its pursuit of educational excellence, athletics and the arts.

West Seneca Central School District
1397 Orchard Park Road, West Seneca, NY 14224
(716) 677-3100 * FAX: (716) 677-3104
www.wscschools.org
Superintendent: Jean M. Kovach

District Population	43,000
Eligible Voters	39,000
Enrollment (12/09)	7,121
Pre-K.....	218
Half-day Kindergarten.....	0
Full-day Kindergarten.....	480
Grades 1-6.....	3,116
Grades 7-8.....	1,143
Grades 9-12.....	2,382
Graduates (6/09).....	559

School Buildings

7 Elementary Schools
2 Middle Schools
2 High Schools
1 Alternative Learning Center

Transportation

District Square Miles.....	25
Public School Students.....	7,121
District Buildings.....	12
Other Public School Buildings.....	14
Private/Parochial Students.....	755
Special Ed. (outside district).....	28
Private/Parochial Buildings in District.....	7
Private/Parochial Buildings Outside District.....	38
Total Miles Traveled Per Year.....	1,912,680

Budget

2009-10 Approved Budget.....	\$104,982,550
True Value Tax Rate.....	\$15.93

Staff

Professional Full-time.....	653
Professional Part-time.....	2
Shared Service.....	0
Support Staff Full-time.....	450
Support Staff Part-time.....	174

Educational Programs

Elementary Program

Grades PreK through 6 provide a thorough foundation in the basic skills. Students are instructed in reading, language arts, mathematics, social studies, and science. Prekindergarten is offered to provide four-year-old children with the opportunity to access high-quality instruction that prepares them for future school success by developing strong foundational skills in early literacy & mathematics. Prekindergarten classes are offered at several sites, including Clinton Street Elementary, Potters Road Elementary, Edukids (Kelly Drive), Edukids (Seneca Street) and Page 1 Preschool (Orchard Park Road).

In addition to the core areas, classes are provided in art, vocal and instrumental music, physical education, and health and safety. Starting in grade 4, students may choose to study stringed or band instruments. All elementary music ensembles take part in winter and spring concerts featuring both choral and instrumental music. Computer education begins at the elementary level where it is integrated into the curriculum.

Special education classes and resource programs are offered to those children who need special help in addition to regular classroom instruction. Opportunities for students to extend their learning and develop their strengths are provided to all students in a variety of formats.

Promotion from one grade level to the next is based on a thorough analysis of each child's progress. Decisions are based on the needs of the student as determined by teachers and the parents working together with the building principal. Students are graded quarterly and report cards are issued at the end of each quarter.

Middle School Program

The middle school program (grades 7 & 8) serve as a transition from elementary school to high school. While the middle school curriculum continues the elementary school emphasis on basic skills, students are introduced to technology, education, family and consumer sciences, foreign languages, and extra curricular activities such as interscholastic and intramural sports, student government, school newspaper, and the National Junior Honor Society. Students belong to interdisciplinary teams, sharing common instructors, expectations and curriculum.

Middle school students receive a full year of instruction in English, Social Studies, Mathematics, Science and second language. Students looking to challenge themselves academically may also participate in accelerated courses in the areas of math, english language arts and science. Students may qualify to take Regents level courses, with the possibility of earning high school credits.

Students are also scheduled for courses in technology education, family and consumer science, art and music. Physical education classes are offered on a regular basis throughout the year. In addition, students may elect to participate in chorus, band or orchestra. The district boasts an award-winning cadet marching band featuring students from grades 4 through 8. Each school produces winter and spring instrumental and choral concerts.

Senior High School Program

The senior high school program (grades 9 through 12) is designed to prepare students for post secondary education, immediate employment, or careers in the military.

A rigorous core curriculum leads students towards either a Regents diploma or a Regents diploma with advanced designation. In addition to the core areas courses, many electives are offered to add depth and scope to our students' high school education. Electives include courses in art, music, computers, technology, business and Family and Consumer Science. In addition, students may attend the BOCES Occupational Center, which offers training for specific occupations.

Highly motivated students are offered advanced placement courses to enrich and accelerate their learning. Nationally recognized Academy Programs also highlight the offerings available to students. These "School-Within-A-School" programs afford students an opportunity to explore a career field and develop transferable academic and workplace skills, while earning both high school and college credit. Academy students will also participate in industry specific internships and have opportunities for scholarships through their academy program. Currently, the Academies include – The Academy of Finance, The Academy of Information Technology, The Academy of Education, The Academy of Visual Arts and Project Lead the Way (engineering).

High School instrumental students may participate in Concert Band, Marching Band, and Jazz Ensemble. There are also multiple opportunities for students to participate in the choral music program. Musical productions, winter and spring instrumental and choral concerts are presented by both high schools. A full complement of junior varsity and varsity sports are also available to students.

Williamsville Central School District
105 Casey Road, PO Box 5000, East Amherst, NY 14051
(716) 626-8000 * FAX: (716) 626-8089
www.williamsvillek12.org
Superintendent: Dr. Howard S. Smith

District Population (est).....	70,000
Eligible Voters	55,000
Enrollment (10/09)	10,510
Pre-K.....	201
Half-day Kindergarten.....	0
Grades K-4.....	3,831
Grades 5-8.....	3,181
Grades 9-12.....	3,498
Graduates (6/09).....	921

School Buildings

6 Elementary Schools
4 Middle Schools
3 High Schools
1 Alternative High School

Transportation

District Square Miles.....	42
Public School Students.....	10,339
District Buildings.....	14
Other Public School Buildings.....	34
Private/Parochial Students.....	1,472
Special Ed. (outside district).....	39
Private/Parochial Buildings in District.....	6
Private/Parochial Buildings Outside District.....	43
Total Miles Traveled Per Year.....	1,910,948

Budget

2009-10 Approved Budget.....	\$154,737,216
True Value Tax Rate.....	\$17.16/\$1,000

Staff

Professional Full-time.....	970
Professional Part-time.....	17
Shared Service.....	N/A
Support Staff Full-time.....	248
Support Staff Part-time.....	584

Description of District

The Williamsville Central School District includes portions of the Towns of Amherst, Clarence, and Cheektowaga, suburbs of Buffalo, New York. The success of the district depends upon the expectations and support of an involved and caring community.

Instructional programs have received State and national recognition in the areas of Language Arts (Center of Excellence in English Language Arts, National Council of Teachers of English), Music (outstanding comprehensive music program, Music Educators National Conference), Science, Second Language, and Mathematics.

District staff members have consistently been recognized with State and national honors and have held leadership positions in local, state, and national professional associations, bringing back to the district a wide range of knowledge and experience. Ninety-two percent of district teachers hold advanced degrees.

Each school has at least one reading specialist and each elementary and middle school has a math specialist. Programming is available in remedial, traditional, special education, gifted, and advanced placement to meet the needs of students at all levels. The district is a leader in providing integrative education for students with special needs who have been identified to benefit from such a program.

The local community includes cultures from around the world and Williamsville has been a leader locally in meeting the needs of a culturally diverse student population. A cultural diversity resource booklet and in-service on the topic provide resources for teaching staff.