

ECASB Member School Districts

Sharing Our Best

A Compilation of Best Practices and Successes in Collaboration

An initiative of Promoting Partnerships in Public Education, Inc.

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Title of Best Practice: Writing with Video (WWV)

Description: The ultimate objective of Writing with Video is fostering student achievement by empowering them with digital video tools for visual/analytic thinking, understanding, writing and producing for an actual audience.

Partners: University of Buffalo

Need addressed: Promotes writing through digital media. WWV is a new tool for teachers and therefore extends teachers' knowledge and increase student achievement.

Cost/resources used: Funded through the UB Learning Technology Grant and local funds

Briefly describe how you implemented this: We have several High School ELA teachers who have been using WWV, and other teachers wanted to become involved. So, participating Middle and High School teachers attended 8 sessions that were designed to introduce new technology, focus on content, and provide ample hands-on work with personalized assistance from a UB instructor and technical support person. Throughout each session, participants had opportunities to discuss/ask questions of the group about teaching strategies and explored approaches to teaching involving digital video projects that would include more group work and project-based learning.

What were the outcomes:

- WWV promotes hands-on student learning to develop student writing skills. WWV has been instrumental in getting reluctant writers involved in the writing process. Real world applications create the need for students to edit and perfect their work.

Please complete this sentence:

This program serves as an example to others because: Students are actively engaged in learning; students and teachers are collaborating.

Are there other supporting materials to share? CCSD welcomes visitors!