

# ECASB Member School Districts

## Sharing Our Best

A Compilation of Best Practices and Successes in Collaboration

*An initiative of Promoting Partnerships in Public Education, Inc.*

**District:** Cheektowaga Central School District

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**Title of Best Practice:** University of Buffalo/Cheektowaga Central High School Partnership

**Description:** University of Buffalo students take an intro. to Education Class taught by University Professor, Dr. David Cantaffa at Cheektowaga Central. The same class is taught by an adjunct UB professor on staff at CCHS to our high school students as CCHS. Our high school students will earn college credit upon completion of this class. Collaboration between both teachers and students in both classes occurs.

**Partners:** University at Buffalo

**Need addressed:** This partnership allows our students to study college material in high school and determine if they are interested in pursuing education as a major in college. The UB students are studying education in a setting that allows them to interact with high school teachers and students.

**Cost/resources used:** There is a tuition cost for our students taking this class.

**Briefly describe how you implemented this:** This collaboration was a result of an established partnership between UB and CCHS. We have teachers on staff who have studied at UB; we have a student teacher program here at school that has been in place for many years. It grew out of a need to provide more meaningful courses for both high school and college students.

**What were the outcomes:**

- The outcomes are ongoing. Our advanced studies education class was implemented this past fall and the UB students will be at CCHS for the Spring semester. This partnership is unique and enriching to both CCHS and UB and my expectation is that it will strengthen our relationship with the University and benefit the students at CCHS.

**Please complete this sentence:**

**This program serves as an example to others because:** It is an example of finding new ways to enrich classroom experiences. It also demonstrates that when there is the right leadership in place and people are willing to work together, programs can be born.

**Are there other supporting materials to share?** Please contact S. Cain for supporting materials.